
S.K.H. Li Fook Hing Secondary School



School Development Plan
2006/07 – 2008/09

S.K.H. Li Fook Hing Secondary School

School Vision & Mission

*Our educational goals are built on **Christian Faith***

*We aim at providing a balanced education for the
Whole Person*

*in moral, intellectual, physical, social, aesthetic and spiritual domain, so
as to enable students to strive for success and become future leaders of
our community*

S.K.H. Li Fook Hing Secondary School

Our Strengths

- Most teachers are dedicated and own the shared vision of helping students to develop.
- Most teachers are energetic and willing to devote their energy and time for self-improvement, especially in the area of pedagogy.
- Teachers are well aware of the challenges ahead and many of them are ready to ride over the tide.
- Teachers are used to class observation, lesson study and peer appraisal. The culture of reflection and evaluation is in shape.
- Teacher-student relationship is good; it promotes a loving and caring atmosphere.
- Relationship between staff is good; it facilitates peer sharing and support.
- The supportive and encouraging working environment attracts teachers of good caliber to join the school.

Our Weaknesses

- The range of ability among students is very wide.
- Though the value-addedness reports (SVAIS) are fairly good, the public examination passing percentages still have large room for improvement.
- The exposure of many teachers is rather limited.
- Though basically enthusiastic in teaching, a minority of teachers tends to downplay the growth potential of students; they show slowness in catching the essence of Invitational Education.

Our Opportunity

- Close partnership with SKH Chai Wan St. Michael's Primary School.
- Successful application of the English Enhancement Scheme, a language fund for improving English teaching in CMI schools (approximately \$500,000.00 per year for six years in a row) will give extra resources to the school.
- The school has gradually gained the recognition of parents and community as an improving school; providing quality whole person education.
- The performance of students during all the events of the 10th School Anniversary, especially the Gala Evening was excellent. It boosted the morale of teachers and at the same time, encouraged teachers to believe in students' potential.
- The gradual maturity of the middle managers enables the school to have sustainable development.

Our Threats

- Some teachers show symptoms of “burn out”.
- Many students have low aspiration; it affects their behavior as well as their mode of learning.
- The sharp decrease of student population creates huge pressure on teachers.

Major Concerns for 2006/07 – 2008/09

(in order of priority)

1. As to increase the competitive edge of students, there is a pressing need to help them to cope with the public examinations more effectively.
2. Make good use of the English Enhancement Grant to allow teachers, especially English teachers, to develop professionally (capacity building). The grant is also a mean to enhance the learning and teaching of English.
3. In order to release the growth potential of students, it is our common goal to build a team of teachers who is capable to carry out the essence of Invitational Education effectively.
4. Character formation (discipline and value) is crucial to every student in the process of education; effort will be devoted to achieve this goal.

School Development Plan (2006/07 – 2008/09)*

Major Concerns (in order of priority)	Intended Outcomes/Targets	Strategies	Time Scale (Please insert ✓)		
			06/07	07/08	08/09
1. As to increase the competitive edge of students, there is a pressing need to help them to cope with the public examinations more effectively.	<ul style="list-style-type: none"> ● Students acquire better learning skills as well as generic skills. ● Students perceive themselves as academic capable students. ● Students willing to try their best in improving themselves academically. ● Increase passing percentage in public examinations. 	<ul style="list-style-type: none"> ● F.1 and F.4 students will learn study and generic skills with the help of outside professional organizations. ● Lesson study will be carried out as action research to raise teachers' professional capacity. ● Common lessons will be structured into the timetable for teachers to share their expertise. ● Forming Quality Circles as a comprehensive professional development and quality assurance mechanism. ● Upgrade IT facilities to promote interactive learning. ● Seed class for S2 and S3 students. ● Strengthen the vertical co-ordination within departments so that students get better prepared. ● Arrange teachers to have professional exchange programs with other schools. ● Curriculum tailoring to suit students' ability. ● English split classes for S1, S2 and S4 students. ● Early start of S5 during summer vacation. ● F.5 and F.7 practices on Saturdays. 	✓	✓	✓

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2. Make good use of the English Enhancement Grant to allow teachers, especially English teachers, to develop professionally (capacity building). The grant is also a mean to enhance the learning and teaching of English.	(For details, please refer to the EES Plan)	(For details, please refer to the EES Plan)	✓	✓	✓
3. In order to release the growth potential of students, it is our common goal to build a team of teachers who is capable to carry out the essence of Invitational Education effectively.	<ul style="list-style-type: none"> ● Teachers are fully aware of the underlying principles of Invitational Education as well as Success Education. ● Teachers becoming the mentors of the students. ● More and more students willing to participate in various school activities. ● Students show confidence when they are on stage. 	<ul style="list-style-type: none"> ● Suitable staff development programs for teachers to equip themselves. ● Form an Invitational Education core group to promote IE activities and monitor the implementation of IE. ● The implementation of the Co-curricular Activities Reward Scheme (CARS) as to encourage students' participation. ● Musical performance for all F.2 students. ● Science Public Show for Junior Forms. ● Different IE programs and extra-curricular activities for students. ● Curriculum tailoring to create sense of achievement for students. 	✓	✓	✓
4. Character formation (discipline and value) is crucial to every student in the process of education; effort will be devoted to achieve this goal.	<ul style="list-style-type: none"> ● Rebuild students' self-esteem so that they could learn to respect themselves as well as others. ● Students are encouraged to make moral choices and at the same time, learn to bear the consequences. ● Students have acquired the habit of studying and reading. 	<ul style="list-style-type: none"> ● Core values of SKHLFHSS will be reinforced as to create school ethos. ● Encourage students to take part in different activities especially those with performing and serving elements. ● Implementation of Project (PATHS) and other character building programs. ● To implement curriculum tailoring as to facilitate success experience. ● Practice of LFH students parade. ● To reinforce the classroom routine. ● Reinforce the role and function of class teachers. 	✓	✓	✓