

東區走廊

新翠花園



聖公會李福慶中學 SKH Li Fook Hing Secondary School

誠信愛勤

With Integrity and Diligence

盡展所能

Unleash your Potential



SKH Li Fook Hing Secondary School

校長的話

本校以「誠信愛勤·盡展所能 With integrity and diligence, unleash your potential.」為周年發展主題。為配合學生的學習需要及支援學生的成長,我們將在本學年繼續推行兩個關注事項:一)在學與教方面,我們致力提高評估素養,加強學生學習效能,目標是提高教師評估學生學習的素養、優化各科課程之規劃及課堂教學策略,讓學生能掌握有效的學習技巧。老師將運用多元評估方法,了解學生學習難點,達致「教評相配」。二)在學生成長支援方面,我們重視培養學生的正向思維,目標是協助學生情緒管理、加強學生自信心和成就感,及提升學生的抗逆能力。透過學校的關注事項,我們相信將有效帶動以下學習項目:

- 1. 讓學生了解自己的學習難點,掌握不同學科的學習技巧,進而有效運用。
- 2. 建立良好的學習習慣,例如每天預習、溫習、認真完成課業,更要培養持之以恆的閱讀習慣,提升語文能力及豐富知識。
- 3. 透過種子班跨科英語課程、各級英語增潤班、英美海外交流活動,加強學生對英語學習之興趣及信心。
- 4. 配合教育趨勢,讓學生透過 STEM 課程及電子學習,培育數理及創科精神。
- 5. 透過訓輔合一理念及家校合作,舉辦家長講座及家長支援小組,加強家長對情緒的認識及管理技巧,協助子女培養正向思維。
- 6. 透過多元化的其他學習經歷,包括生涯規劃、聯課活動、領袖訓練、義工服務、環境保育、宗教氛圍及班級經營等, 讓學生發揮潛能、展現亮點。

2019年試後及暑期活動十分精彩,除了有高中學生到雲南參加歷史民族文化及地質遺蹟探索之旅、生涯規劃韓國五天考察團外,亦有本校排球隊代表,前往南京參加排球領袖訓練交流。還有獲本校獎學金的學生,前往美國參加聯校大學生活體驗營。學生有不同的學習平台,豐富的學習經歷,既能交流觀摩,又可拓闊視野,都是我們感到十分欣慰的。

2019 年度香港中學文憑考試成績令人十分鼓舞,中文、數學、通識、生物、化學、企會財及中國歷史均有學生獲5至5** 佳績;丁蕾茵同學更考獲30分之優秀成績。部份畢業生已正在香港中文大學、理工大學、城市大學、嶺南大學及公開大學就讀,亦有部份學生被其他院校取錄修讀副學士或文憑課程,又或赴外地升學等。祝願各位今屆中六學生,繼續全力以赴,以積極進取的精神爭取佳績。

本校一向緊貼教育趨勢,並利用不同的資源以豐富學生學習,例如獲優質教學基金引進「創意閱讀,閱讀新體驗」計劃,讓學生享受 VR 及電子閱讀體驗。另外,本校同工將與香港中文大學教學團隊合作,引入不同的教學策略、課業設計及考測卷的題目設定,加強學生學習效能並提升學業成績。

除了學生要在學術成績有所提升外,多元化之全人發展亦不可或缺,本年度將舉行一連串的活動,包括陸運會、中小 學聯校排球比賽、中學生活體驗日、開放日、親子旅行、海外交流,亦有教學示範及專業發展工作坊等。希望家長和 師生們一同踴躍參與,一起分享教學與學習的成果,更要讓我們的學生、我們的孩子:誠信愛勤·盡展所能!

> 張翠儀校長 二零一九年九月



n the new academic year, we feature 'With integrity and diligence, unleash your potential' as our annual developmental goal. In order to facilitate students' learning and growth, two major concerns are implemented. 1) In the aspect of teaching and learning, we put the focus on teachers' assessment literacy and students' learning effectiveness. We believe that with quality assessment, refining curriculum plan, teaching pedagogy, and diversified assessment methods, teachers can have a better understanding of students' learning difficulties so as to achieve the alignment of teaching and learning. 2) In the aspect of growth support, we stress on positive thinking as we believe that it can directly boost students' emotional management, confidence, sense of achievement and resilience. Serving as guiding principles, it is hoped that the two major concerns can effectively give a boost to the following items:

- Students can understand their learning problems, master and apply different study skills for different subjects.
- 2. Students can establish good study habits, for example, preparing the lesson, doing revision, completing daily assignments, fostering a reading habit, and enhancing language skills and knowledge.
- 3. Through trend-aligning STEM curriculum and e-Learning, students' spirit of innovation and sense of Mathematics and Science can be nurtured.
- 4. Based on the integration of the concepts and skills of guidance and discipline as well as parent-school cooperation, parents' talks and support groups are set up to help enhance parents' understanding of emotion and its management skills, which in turn assist the growth of positive thinking in children.
- 5. With the help of diversified learning experiences such as life planning, cross-curricular activities, leadership training, voluntary work, environmental conservation, religious events, and class activities, our students can unleash their potential and shine.

Our post-examination and summer activities were amazing. A number of overseas tours were arranged to

enrich our students' learning experiences and widen their perspectives. The senior form students went to Yunnan to explore the place's history, ethnic, culture and geological heritage. Another group of students joined the 'Life Planning – Korean Tour'. Our volleyball team members found joy in the 'Volleyball Leaders Tour'. Our scholarship winning students even flew to the United States to enjoy university campus life.

Our 2019 DSE results were encouraging. In the subjects of Chinese Language, Mathematics, Liberal Studies, Biology, Chemistry, BAFS, and Chinese History, our students were able to obtain levels 5 to 5**. One of them even obtained 30 points. Our graduates have already been admitted to the degree, associate degree, and diploma courses of various local and overseas universities. We look forward to seeing our current batch of S6 students striving their best in the coming DSE.

To follow the education trend closely, external resources are brought in to make learning more delightful. For example, our newly library project, funded by the Quality Fund, allows our students to enjoy reading through virtual reality and digital devices. We also work with the Chinese University of Hong Kong on teaching pedagogy and assessment design in order to strengthen the learning effectiveness and academic performance of students.

Apart from academic improvements, we also value the whole-person development through a variety of upcoming activities including Sports Day, joint-school volleyball competitions, secondary school life-experience day for primary students, Open Day, parent-child picnic, overseas exchange tours, open lessons and professional development workshops, etc. We sincerely invite parents, teachers and students to join us, and to enjoy the fruitful outcomes of teaching and learning together. May our students work with integrity and diligence so as to unleash their potential.

CHEUNG Chui-yee Principal September 2019



在學生的學習支援方面,本校就不同級別學生的需要安排適切的支援課程。如特設中一暑期銜接課程,課程模式除了讓新生體驗中學常規課程,包括中英數課堂,以及體驗常規的學習風格外,同時設有富趣味性的 English Fun Day、科學實驗探索、電子學習等,學生透過銜接課程提前裝備自己迎接新學年。全年設「學科輔導班」,全面支援學生適應新生活。此外,在初中設立「種子班」、「英文能力提升班」、「奧數班」、「多元智能記憶力提升班」、「中英文閱讀策略學習班」及「有效筆記撰寫課程」,好讓學生打好基礎、鞏固所學,以提升學習能力。為了讓高中學生更好地裝備自己以迎戰公開試,本校除了為中六學生編制《一起走過 DSE 的日子應試錦囊》,更另設高中「奮進班」、「尖子計劃」、「應試技巧工作坊」、「校外模擬考試」、「畢業年資訊站」等學習配套,讓學生在學術上的支援更為充足完備。

本校的課程多元化、有趣且實用,除了傳統的科目之外,更設有 STEM、基本商業等科目。同時亦致力營造學習英語的氛圍,例如在初中種子班推行校本跨學科英語課程(ELAC),讓學生能在數學、綜合科學、歷史、地理、通識、家政及音樂科等接觸到以英語教授的課題,增加學習英文的機會,提高升學及就業的競爭力;而一年一度的英語音樂劇更是另一學習平台,讓學生活學活用英文。

在教師專業發展方面,本校積極為教師建立不同的專業發展及交流平台,發展優化各科的學、教、評策略;在跨校的研討交流中,匯聚提升教師的專業知識。在校內,本校已建立共同備課、同儕觀課、公開課及評課文化。學校定期邀請本地和海外專家如香港中文大學「優質學校改進計劃」的專業團隊,為教師作專業培訓,內容包括課堂研究、專題講座、經驗分享等,教師團隊實踐所學,大大提升教學效能。

上學年,本校教師團隊除了獲 WALS-International Conference 2018 邀請到北京,分享跨學科英語學習的成功經驗外,更親赴國內及國外,如深圳、廣州、上海、新加坡、瑞典等,作專業考察及交流,分享教學心得,進一步掌握各地教育發展的趨勢,提升專業水平,促進學與教的共同進步。







Concerted teaching and learning lifts academic excellence

In order to yield learning effectiveness and professional development, we attach great importance to the alignment of teaching and learning, learning supports to students, and teachers' development.

To support our students to learn better, a wide range of courses are organized. For example, we organize the 'Summer Bridging Course' for S1 students. The course consists of Chinese Language, English Language and Mathematics lessons, learning habit training, English Fun Day, science experiments, and e-Learning. It is hoped that the new learners can adapt to secondary school life with ease. Apart from that, 'Seed Class', 'Subject-based Enhancement Class', 'English Enhancement Class', 'Mathematical Olympiad Class', 'Multi-intelligence Memory Skills Class', 'Reading Strategy' and 'Note-taking Class' are arranged for junior form students to enhance their learning. To equip our senior form students for the public examination, we publish a booklet called 'Together, We Go Further' for S6 students. The 'Endeavour Class', 'Cream Project', 'Examination Skills Workshop', mock examinations, 'Chinese Cultural Room', information booth further support the learning of our DSE students.

Our curriculum is characterized as diversified, fun and practical. Regarding this, in additional to conventional subjects, we offer STEM, Basic Commerce for our students. Meanwhile, we are committed to enrich our English-learning atmosphere. In junior forms, the English Language Across Curriculum (ELAC) maximizes our students' exposure to English as well as sharpens their competitive edge. Under ELAC, English is adopted as the medium of instruction in a number of topics of Mathematics, Integrated Science, History, Geography, Liberal Studies, Home Economics, and Music lessons. Our annual English Musical provides yet another learning platform for students to activate the use of English.

We are devoted to establish professional platforms for teachers' development on teaching, learning and assessment. Externally, we engage in professional exchanges with other schools through seminars. Internally, our teachers are systematically involved in collaborative lesson planning, lesson observation, open lessons, and training workshops on assessment. We regularly invite local and overseas experts such as 'Quality School Improvement Project' of The Chinese University of Hong Kong to conduct training workshops, lesson study and sharing sessions for teachers.

Last year, we were invited to attend the 'WALS – International Conference 2019' held in Beijing to share our successful ELAC experiences with international counterparts. We also participated in a number of professional visits and exchanges in Shenzhen, Guangzhou, Shanghai, Singapore, and Sweden. Through professional sharing, we can keep abreast of the latest educational trends so as to strengthen our teachers' teaching quality.





成長路 貼心關顧

校關愛文化植根多年,老師關顧學生的成長,除情理兼備地 教導學生,更全面支援他們在各方面的成長需要。

以「訓輔合一」的精神,訓輔導組透過多元化的措施如編制班主任 課及週會活動教材、個人化的輔導跟進、訓練課程、雙班主任制、 定期與家長面談、與教育心理學家及中華基督教青年會駐校社工合 作、積極人生計劃、讚賞活動、教育營、健康衛生計劃等,多管齊 下,培養學生自重自律,面對逆境的能力,建立正向的價值觀,使 他們在品行上有良好表現。

自上學年起,本校獲優質教育基金的支持,與中華基督教青年會合 作推行「喜樂同行 – 尊重生命、逆境同行」,利用不同形式的訓 練,進一步提升學生面對逆境及困難的能力,促進情緒健康發展。

本校根據生涯規劃的概念,為學生編排各類型的學習經歷和事業探 索活動,協助學生探索自己的興趣,為升學或就業作出明智的選 擇。各級的生涯規劃主題為:自我認識(中一)、發掘夢想(中二)、 選科抉擇(中三)、思考未來發展及職業取向(中四)、尋找人生升 學及就業目標(中五)、升學及求職裝備(中六)。

本校亦與家長教師會(簡稱家教會)緊密合作,透過舉辦不同類型 的活動,如家長講座、親子旅行、步行籌款、堆沙比賽、燒烤晚會、 興趣班,以及出版會訊等,加強家校合作,促進親子關係,讓孩子 在滿有關愛的環境中茁壯成長。









Grow with care and love

We care about our students' growth. In addition to emphasis on reason and compassion, a wide range of growth measures are provided to support our students.

Based on the integration of the concepts and skills of guidance and discipline, our Discipline and Counseling Committees are devoted to foster students' self-respect, discipline, positive value system as well as resilience through diversified measures. They include class-teacher period and assembly materials, customized counseling, training courses, dual class teachers, regular parent meetings, working with educational psychologist and social worker, scheme on positive living, appreciation activities, educational camps, and health and hygiene programmes,

Since the past school year, we have been granted the Quality Education Fund to work with Chinese YMCA of Hong Kong on 'Walk with Joy - Respect Life and Overcome Adversity' so as to further enhance the resilience and emotional health of our students.

According to the concepts of life planning, we arrange different learning and career-related activities for students to explore their interests, paving the way for future decision on education and career. The themes of life planning for each form are: Self-understanding (S1); Dreams exploration (S2); Subject selection (S3); Future development on career (S4); Goals on further studies and career (S5); and Preparation for future studies and job application (S6).

We also work hand in hand with the Parent-Teacher Association to organize a variety of activities. Parents' talks, picnic, charity walk, sand sculpture competition, barbeque night, interest classes and newsletters are employed to promote parent-school cooperation, parentchild relationships, and a caring environment.



多元發展 盡展所長

校在啟發學生潛能的工作上深受各界讚賞,連續多年獲得「啟發潛能教育大獎」,本學年更獲頒 最高榮譽之「國際啟發潛能教育卓越成就金獎」,成績令人鼓舞。為鼓勵學生在德、智、體、群、 美、靈等方面有均衡發展,並發揮個人潛能,本校推行多元發展獎勵計劃,獎勵在德育與公民教育、服 務、與工作有關經驗、藝術、體育五個範疇表現出色的學生,藉此讓學生不斷挑戰自我,發揮潛能。

在培養學生的領導才能方面,本校為學會、學生會領袖及中四全級學生提供訓練課程,助他們裝備成為未來傑出領袖。本年,本校學生參加「東區青藤」計劃,榮獲「青年領袖獎」,並在校園內外學以致用, 盡展所長。

本學年,全校學生選出學生會,在學生會的籌辦下,多個大型活動得以圓滿舉行,如陸運會、音樂比賽、義賣籌款等。校內外亦有由五個學社、四十多個學會、制服團隊、興趣小組及校隊舉辦的超過二百項的活動,同學積極參與其中,上下一心,校園內洋溢歡樂和諧的氣氛。

本校學生積極服務社羣,參與不同類型的社會服務,如「賣旗活動」及「捐血日活動」等,培養關懷社

區的善心。本年度,六位學生獲得由社會福利署頒發的「義工嘉許狀金獎」,以表揚本校學生熱心服務計羣。

在音樂範疇方面,除樂器班、合唱團和手鐘隊外,本校更舉辦歌唱比賽和午間音樂會等活動,讓學生能發揮音樂才能。本校手鐘隊積極參加校內外演出,如獲邀參與慈善音樂晚會及由善恩慈善協會主辦的「歡樂今宵齊分享」表演等,演奏技巧備受肯定。

學生在本校的鼓勵及帶領下積極參加各種文化藝術活動,得以擴闊視野、激發藝術創意,更在不同比賽中脫穎而出,屢獲殊榮。如奪得由教育局舉辦的「中學生視覺藝術創作展2019」銀獎,及「我的香港夢2019『感激、敢動』繪畫比賽」高中組冠軍。

在體育活動方面,本校設有田徑隊、籃球隊、排球隊、沙灘排球隊、 足球隊及乒乓球隊。校內,隊員積極參與各項比賽,強健毅力與體魄; 校外各項大小型賽事中,各隊員亦能不斷突破自己,力求進步,奪得 多個獎項。









Our acclaimed Invitational Education has distinguished itself as one of the most prominent features of our school over the years. For consecutive years, we have been granted the 'Paula Helen Stanley Fidelity Award' by the International Alliance for Invitational Education. This year, it is encouraging that our school was able to attain yet another level of the award - the 'Inviting School Golden Fidelity Award'. To unlock students' potential in different aspects, we offer a wide range of activities and the CARS reward system for them. It is hoped that our students can reach beyond their limits with their potential and enjoy an all-round development.

To develop our students' leadership quality, self-image and confidence, we provide leadership training courses for committee members of school clubs and Student Union. This year, our student leaders participated in 'The E-League' programme and were rewarded the 'Young Leaders Awards'.

The performance of our student leaders is evident. The universal elected Student Union, five Houses and more than forty school clubs help to plan and coordinate over 200 activities, for example, Sports Day, singing contest, fundraising, etc. The activities are well received and the school spirit is positively lifted.

Likewise, our students actively serve the community by joining different types of voluntary service, for instance, blood donation activity, flag selling, etc. In the past year, 9 students were awarded the 'Gold Award for Volunteer Service' by the Social Welfare Department. This shows that our students' involvement in social service is highly praised.

To develop our students' talent in music, we arrange musical instrument classes, choir, hand chime team, singing contest, lunch time activities, etc. Our hand chime team, in particular, shone brightly in external music events, for example music for charity, and 'Happy Sharing' held by Ggrace.

We encourage our students to participate in various arts and cultural activities so as to widen the horizons and enhance creativity. Our students' excellence in arts was shown in the 'Exhibition of Secondary School Students' Creative Visual Arts Work' organized by the EBD as well as in 'The 14th My Hong Kong Dream Drawing Competition (Senior Secondary) 2019'. In the two competitions, our students attained the silver award and first prize respectively.

A number of sports teams, such as athletic, basketball, volleyball, beach volleyball, football, and table tennis teams are set up in school. Team members vigorously demonstrate their perseverance, physical strength, and the spirit of breakthrough, earning themselves numerous awards in external competitions.



運動場上大顯身手



Our teachers continually seek to enhance professionalism by engaging in workshops run by the EDB, Learning & Teaching Expo 2018, 'i-Journey' Singapore STEM Programme, and the 'Shanghai STEM Education Exchange Programme', etc.

As a pioneer, our STEM education keeps carrying out the latest technological projects and implements theme-related curriculum to cultivate students' ability to create, explore and solve problems. As our school-based STEM classroom has marked an extraordinary

STEM connects

the world

The infrastructure of information technology within the campus earns us a leading position among secondary schools in Hong Kong. We create an interactive teaching and learning environment by the use of latest equipment such as Chromebooks, Android Tablets, iPads, and iPhones in class time. With the support of technology, our lessons become interesting, flexible, and effective.

The application of information technology further extends to the Library. Our 'Innovation Technology, New Reading Experiences Scheme' was successfully granted the Quality Education Fund. Under the fund, our Library has been transformed into a digital and interactive centre for reading. With the use of virtual reality and augmented reality, we believe that the interest and atmosphere of reading can be greatly





校 STEM 教育傲視同群,自 2018 年起獨立成科,不斷引入新項目,擴闊學生視野, 更在課程發展上,於各級推行主題課程,培養學生的創造、探究和解決問題的能 力。富校本持色的 STEM 課堂更多次獲傳媒邀請進行採訪,如 Viu TV 製作的「未來教 室」、明報及星島等,成績有目共賭。

本校鼓勵學生走出課堂,參與校外公開比賽,包括「全港機關王比賽」、「香港模型 火箭車比賽」、「『妳』想智慧校園 micro:bit 創作企劃」、「香港機械人挑戰賽」、 「LEGO 機械人比賽」及「日本修曼機器人大賽」等,以發揮學生的創意思維及提升 溝通協作能力。

本年度科任老師均不斷參與各類型的工作坊及交流活動,包括參與教育局舉辦的工 作坊、成為學與教博覽 2018 的參展學校、參與由教育局舉辦的「i-Journey」新加坡 STEM 教育課程及上海 STEM 教育交流團等,不但提升教師在 STEM 範疇上的專業知 識,更體現了本校創新求進的專業精神。

除了 STEM 教育的發展成就卓越,本校資訊科技基建設施的發展也成為學界的典範。 本校一直與時並進,有效配合不同的教學發展及需要,為本校師生營造創意互動的教 學環境。本校供全級中一學生使用 Chromebook,亦供全校師生借用不同類型的設備, 包括 Android Tablet、iPad 及智能手機等,讓課堂的學習更富趣味及彈性,有效提升 教學效能。

此外,本校獲優質教育基金專項撥款資助「創意新科技,閱讀新體驗」計劃,建構數 碼化圖書館 Library 3.0,利用電子資源及平台,提升電子化閱讀的互動性,並透過虛 擬實境(VR)或擴增實境(AR)作閱讀推廣,讓學生掌握新技術製作多媒體閱讀報告, 以提升閱讀興趣及閱讀風氣。



聖公會李福慶中學





International

交教師遠赴新加坡參加 Journey』 STEM 課程

ore STEM Programme



遨遊天下 放眼世界

校積極舉辦境外交流團,讓學生到世界各國認識不同文 化,拓展視野,並為海外升學就業鋪路。本校特設「學 術成績優異資助計劃」,鼓勵學生在學業上奮發努力,爭取 到海外學習的機會,豐富學習經歷。

本校的領袖生於本年4月參加了教育局舉辦的「領袖生內地 交流計劃」,到訪北京的中學和大學,與當地學生進行交流。 並出席內地專家學者的專題講座。師生亦參觀了長城和故宮 等歷史古蹟。精彩的行程安排讓學生拓寬視野,加強對國情 及國家發展的認識,以及加深對領袖素質的了解。

本年6月,本校的地理科及中史科與教育局合辦「薪火相傳」 平台系列:「雲南歷史民族文化、地質遺蹟探索之旅」。學 生在行程中除了欣賞到石林、官渡古鎮、祿豐世界恐龍谷等 自然地貌和歷史古蹟外,更有機會與昆明第三中學的學生進 行交流分享,並到雲南民族村體驗民俗風情,參與同學均大 開眼界,得益匪淺。

本校的升學及就業輔導組亦在 6 月為學生安排「生涯規劃韓 國考察團」,帶領學生參觀大學及與當地留學生進行交流。 行程亦安排學生參觀不同體驗館,包括 Running Man 體驗館 及 K-Style Hub 互動式體驗館等。整個行程內容豐富,學生 除掌握最新的韓國升學和就業資訊外,更能親身體驗當地的 文化與風俗。

於7月期間,本校的男子排球隊到南京參加「排球領袖考察 團」,與排名全國第三的江蘇省男子隊共同進行訓練,更與 世界 U15 男排錦標賽的冠軍隊伍進行友誼賽,透過排球交流 見識祖國的運動競技水平。此外,行程亦安排學生參觀總統 府及大屠殺紀念館等著名景點,讓學生認識祖國的歷史和文



本校學生亦於7月遠赴美國肯塔基州參加為期兩星期的遊學團。師生入住當地大學宿舍,除 學習英語及美國文化外,還參觀當地著名景點,如肯塔基州首府法蘭克福、路易斯維爾等 以及觀賞棒球賽事。全英語環境的旅程有效提升學生的英語能力,更增強了學生運用英語的 自信心。

中二級同學也參加了由教育局及香港青少年教育交流中心合辦之粵港澳大灣區探索系列:「廣 州一天探索之旅」。師生乘搭高鐵前往廣州,了解當地的發展歷史、城市規劃及粵港澳大灣 區城市的發展優勢。

Experience-filled overseas tours

We bring students overseas frequently to let them explore the cultures of different countries, learn English, and pave their way for study and career. Our 'Outstanding Academic Performance Subsidy Scheme' supports students with excellent academic performance to go on tours.

In April 2019, our prefects went on the 'Mainland Exchange Programme for Student Leaders' tour held in Beijing. The tour aimed at enhancing the understanding of our country and its development as well as strengthening students' leadership skills. During the stay, the participants engaged in dialogues with local students, attended subject talks, visited the Great Wall, the Forbidden City and other historic relics.

Platform" Programme Series: An Exploration into the History, Ethnic, Culture and Geological Heritage of Yunnan organized by EDB and our Geography Department and Chinese History Department escorted our students to the traditional, cultural and geological heritage of Yunnan. Participating students also engaged in dialogue exchange with local students in Kunming.

In the 'Life Planning - Korean Tour', apart from visiting local universities, having professional exchange with local students, gathering information on work and further studies in Korea, the experiences gained from the Seoul Running Man Thematic Experience Centre and the K-Style Hub significantly enthralled our students.

In July, our volleyball team (boys) flew to Nanjing to join the 'Volleyball Leaders Tour'. In the tour, team members were given the opportunity to have training sessions and friendly matches with Jiangsu's top three boys' volleyball team and U15 Boys' Volleyball Champion respectively. The visits to Presidential Palace of Nanjing and Memorial Hall of the Victims in Nanjing Massacre by Japanese Invaders further enhanced our students' understanding of our country.

Meanwhile, our students took part in an exchange tour in Kentucky, USA for two weeks. Staying at the local university dormitory, students soaked up the atmosphere of American English and culture. Moreover, they went on a number of excursions to Frankfort, Louisville, as well as a baseball game. Being exposed to an all-round English-speaking environment, our students' confidence in using the language was greatly raised.

Our S2 students also went on an exchange programme entitled 'Guangdong Hong Kong Macao Bay Area Exploration Series (High Speed Rail): One-day Exploration of Guangzhou (2018/19)'. In the tour, students were allowed to understand the history and culture, urban planning and the advantages of the Bay Area.

重塑江苏排球辉

南京排球領袖考察團







綠色使命 你我同行

校重視環境保護,本學年於環境運動委員會主辦的「2018 香港綠色學校獎」評審 中獲得銀獎,又被認證為「綠色學校」,更榮 獲「香港環境卓越大獎」中學界別優異獎。

本校六位「學生環境保護大使」成功取得環境 運動委員會「專題環保章」資格;因應學生在 校內外推動環保活動的傑出表現,本校提名三 位學生接受環境運動委員會頒發「傑出學生環 境保護大使」金獎、銀獎及銅獎;同時亦提名 了十四位學生領取「學生環境保護大使」優異 獎,以表揚他們的努力和貢獻。

每年校內安排各式各樣的環保教育活動,如課 室廢物回收活動、「公益花苗定植工作坊」、 「綠色為公益」慈善盆栽義賣、「一人一花」

比賽、「班際有機蔬果種植」比賽及「有機農 夫實戰計劃」等,深受學生支持。本學年更舉 辦綠色力量「濕地看 • 沙螺洞」講座、參觀 小蠔灣污水處理廠太陽能發電場;又持續優化 環保硬件設施,如翻新天台環保園風力發電機 及加裝遮蔭網,使綠色教育達致更佳果效。



Environment Protection Ambassador Scheme' led by the Environmental Campaign Committee, six of our students attained the 'Specific Environmental Badge'; three students were granted the gold, silver, and bronze awards, and fourteen were presented the merit awards as Outstanding Student Environmental Protection Ambassadors. We hold environmental activities such as 'Waste Separation and Recycling Programme', 'Flower Seeding Growing for Charity Workshop', 'Charity Plant Sale', 'One Person One Flower Scheme', 'Inter-class Organic Vegetables Growing Competition', and 'Organic Growing Scheme' in the campus every year. In the past school year, a talk on Sha Lo Tung by Green Power was held; and a visit to Solar Farm at Siu Ho Wan Sewage Treatment Works was organized. To bring out the best result of going green, we keep upgrading our facilities, for instance, installing parasols and refurbishing the wind turbine on our rooftop.

(Secondary Schools), and were recognized as the Green

The performance of our students in environmental protection is equally astonishing. In the 'Student

公會李福慶-

我們成就的見証

Let's Celebrate!

活動及舉辦單位	獎項	得獎者
2018 香港綠色學校獎 環境運動委員會	銀獎 「綠色學校」認證	聖公會李福慶中學
香港環境卓越大獎 環境運動委員會	中學界別優異獎	聖公會李福慶中學
國際啟發潛能教育聯盟 (香港) (International Alliance for Invitational Education)	優秀學生 傑出教師(優異獎)	6A 馬綺華 郭婉彤老師
民政事務局局長嘉許計劃 2018 民政事務局	嘉許獎	張翠儀校長
傑出 IT 教師獎 香港電腦教育學會 (HKACE)	傑出 IT 教師獎	陳俊銘老師
「優秀教學啟導教師」嘉許計劃 香港教育大學	優秀教學啟導教師	沈栢誠老師
國際傑出電子教學獎 香港大學	國際傑出電子教學獎 (電子教學應用 - 通識教育科)	沈栢誠老師
表揚教師計劃 2018 敬師運動委員會	獲表揚老師	林素琴老師
2019 中型氣球藝術創作賽 台灣國際氣球藝術大會	佳作獎	4A 曾子健







獎學金			
尤德爵士紀念獎學金 尤德爵士紀念基金理事會	高中學生獎	6A 丁蕾茵 6A 梁靖婷	
明日之星上游獎學金 2018 扶貧委員會		6A 李建鋒 6A 施諾賢	
2018 香港島傑出學生選舉 香港島校長聯會	優異獎	3A 勵穎姿 6A 梁靖婷	

	學術	
2018-19 中國中學生作文大賽 (香港賽區) 香港中華文化促進中心	銅獎	3A 黃智豪
「菁英盃」現場作文比賽(決賽) 中國青少年語言文化學會	一等獎 三等獎 優異獎	4A 陳俞羽 3A 黃智豪 4A 李若琪 5A 湯富森 3A 陳芯怡
第十九屆深港澳中學生讀書交流 活動 - 中學生讀書隨筆寫作比賽 2018	高中組優秀獎	4A 陳晞翹
2019 港澳數學奧林匹克公開賽 《港澳盃 HKMO OPEN》 香港數學奧林匹克協會	金獎銀獎銅獎	4A 溫俊全 4A 蔡燕湄 3A 陳芯怡 3A 王章鍵 4A 邢偉霖 5A 林熙垚 5A 劉潮霖 5A 李寶茵
2019 亞洲國際數學奧林匹克 公開賽 (AIMO Open) 晉級賽 香港數學奧林匹克協會	銅獎	3A 陳芯怡 3A 王章鍵 4A 蔡燕湄 4A 溫俊全 4A 邢偉霖 5A 林熙垚
中學生好書龍虎榜讀後感寫作比賽 香港教育專業人員協會	初級組推薦獎 高級組推薦獎	3A 陳芯怡 4C 黎繕儀
通識徵文比賽 香港電台	高中組優秀作品獎	5A 孔雪瑩 5A 吳活嬋
第七十屆香港學校朗誦節 香港學校音樂及朗誦協會	女子粵語散文獨誦亞軍 男子英語詩詞獨誦季軍	2A 林曦瑜 5A 沈澤文
『妳』想智慧校園 micro:bit 創作 企劃 Microsoft 香港、香港基督教女青 年會及香港電腦教育學會	創新科技設計大獎	3B 諸凱恩 3B 劉紫欣 3B 吳銘茵 3B 王銘儀
東區學校模範生選舉 東區學校聯絡委員會	東區學校模範生獎	2A 林曦瑜 3A 陳芯怡 4A 溫俊全 5A 李寶茵
東區學校進步生選舉 東區學校聯絡委員	東區學校進步生獎	2A 鄭依錡 3A 王凱晴 4C 黎繕儀 5B 盧橋康 6A 羅芊芊
青苗學界進步獎 青苗基金主辦 香港傑出學生協會協辦 獅球教育基金會全力支持	青苗學界進步獎	2A 林曦瑜 2B 魏嘉璐 2C 黎永傑 3A 劉子童 3B 鄒俊陞 3B 黎鈞源 4B 蔡培鏗 4C 王俊傑 5A 范成誌 5B 盧澤文 5C 鄭俊健 6A 陳鈺芳 6B 王思嵐 6C 鍾雪菲 6D 羅永晴
2018 第四屆全港青少年進步獎杜葉錫恩教育基金	優異	5A 范成誌





金獎

銀獎

社會福利署義工嘉許狀

社會福利署

服務

4A 梁雪欣 4B 張天兒 4C 林茵琦

5A 林熙垚 5A 吳芷欣 5A 洪錦銘 4A 陳俞羽 4A 李鳳瑜 4A 李若琪

4A 蒙立華 4B 何芷綾 4B 洪依琳 4B 李曉嵐 4B 葉天恩 4C 梁美衍 5A 趙泳寧 5A 孔雪瑩 5A 劉子悦 5A 劉穎妍 5A 吳活嬋 5A 薛莉珊 5A 黃佩雯 5A 范成誌 5A 李寶茵 5A 劉潮霖 5A 沈澤文 5B 黃傲妍 5C 張恆靜 6A 梁靖婷 6A 甄翠怡

	藝術	
中學生視覺藝術創作展 (2019) 教育局課程發展處藝術教育組	銀獎	6B 黃蔚婷
「生機無限在魚塘」 校際舊橫額繪畫比賽 香港觀鳥會	季軍	3A 王章鍵 3A 勵穎姿 3A 曾子健 3A 吳婉桐 3A 區梓瑤 3A 陳曉欣
我的香港夢 2019 「感激、敢動」繪畫比賽(高中組) 香港公民教育基金會	冠軍 優異獎	5C 張恆靜 5B 葉梓婷

社會福利署義工嘉許狀金獎





	· · · · · · · · · · · · · · · · · · ·	
	體育	
中學校際田徑賽第三組(一區)香港學界體育聯會	女丙鉛球 冠軍 女乙跳遠 季軍 女乙鐵餅 季軍 女乙鐵餅 亞軍 女甲鐵餅 亞軍 男甲鐵餅 殿軍	1A 魏嘉敏 3B 吳銘茵 4A 李鳳瑜 4B 陳因真 6A 馬綺華 6B 鄭梓輝
中銀香港沙灘排球盃(第一組)	男子乙丙組殿軍	3A 陳文樂 3A 蔡國樑 3A 黃智豪 4A 蒙立華 4B 張天恩
西島學校季前賽 2018	男子甲組冠軍	4B 蘇志高 5C 石文俊 6B 鄭梓輝 6B 姚竣幃 6B 周宇波 6C 梁進陞 6C 廖家杰
西島學校季前賽 2018	男子乙組冠軍	2C 莫鎮洪 2C 鄧志波 3A 陳文樂 3A 蔡國樑 3A 黃智豪 4A 蒙立華 4B 張天恩 4B 羅梓軒 4C 林俊諺 4C 曾慶全
聖公會梁季彝中學 排球邀請賽 2019	男子乙組冠軍	2C 莫鎮洪2C 鄧志波3A 陳文樂3A 蔡國樑3A 黃智豪4A 蒙立華4B 張天恩4B 羅梓軒4C 林俊諺4C 曾慶全
	男子丙組冠軍	1A 陳洛軒 1A 陳子楓 1A 梁健培 1A 李錦源 1A 麥展朗 1A 沈澤鴻 1A 黃浩棓 1B 關璟祺 1B 蔡少傑 1C 曾卓恒 1C 魏嘉熙 2A 莊浩楠 2A 吳逸崚 2A 沈成浠 2B 郭熙揚 2B 劉道琛
學界跆拳道亞洲邀請賽 香港正統跆拳道聯盟	女子輕量級色帶搏擊冠軍 女子沉量級色帶搏擊冠軍 女子正拳碎擊冠軍 女子手刀碎擊亞軍 中學組女子全場總冠軍	4A 陳俞羽 4A 李鳳瑜 4A 李鳳瑜 4A 李鳳瑜 4A 陳俞羽 4A 李鳳瑜
第十一屆誠武盃 香港跆拳道誠武館	女子輕量級搏擊冠軍 女子沉量級搏擊亞軍 女子輕量級搏擊亞軍 女子青少年套拳季軍 男子重量級搏擊亞軍 女子沉量級搏擊冠軍 女子青少年套拳亞軍	4A 陳俞羽 4A 梁雪欣 3A 陳芯怡 3A 陳芯怡 3A 吳偉權 4A 李鳳瑜 4A 李鳳瑜
屈臣氏集團香港學生運動員獎 2018 – 2019		6C 胡葦澄
	領袖訓練	
「東區青藤」計劃 東區民政事務處	青年領袖	5A 吳芷欣