



聖公會李福慶中學

SKH Li Fook Hing Secondary School

2018

愛學求真 侍奉、感恩
Quest for Wisdom
Serve with Gratitude



校長的話

2018-19學校發展

聖公會李福慶中學秉承聖公宗的教育理念，本著基督捨己服務的精神，提供全人教育，使學生在德、智、體、群、美和靈育方面得到均衡的發展，並鼓勵學生積極進取，成為社會棟樑及優秀人才。奮鬥多年並取得佳績，實有賴一群關愛學生且熱心教學的教師、一群熱心參與和支持學校工作的家長，以及我們具有鮮明的辦學理念。我們深信這些信念和願景會帶領聖公會李福慶中學繼續成長。

本學年的學校發展主題是「愛學求真 侍奉、感恩 Quest for Wisdom; Serve with Gratitude」，為配合學生的學習需要及支援學生的成長，我們將在本學年聚焦地發展兩個新的關注事項：一) 在學與教方面，提高評估素養，加強學生學習效能。透過提高教師評估學生學習的素養、優化各科課程之規劃及課堂教學策略，學生便能掌握有效的學習技巧。老師將運用多元評估方法，了解學生學習難點，達致「教評相配」。二) 在學生成長支援方面，我們重視培養學生的正向思維。透過訓輔合一的理念、家校合作，以及相關科組活動，協助學生情緒管理、加強學生自信心和成就感，以及提升學生的抗逆能力。我們深信學校的關注事項將有效帶動學生在下列各方面做得更好：

1. 了解自己學習難點，掌握不同學科的學習技巧，進而有效運用。
2. 建立良好的學習習慣，例如每天預習、溫習、認真完成課業，培養持之以恆的閱讀習慣，提升語文能力及增潤知識。
3. 透過種子班跨科英語課程、高中職業英語課程、各級英語增潤班、海外交流活動，學生能加強對英語學習之興趣及信心。
4. 透過STEM課程及電子學習，學生能孕育數理及創新精神。
5. 透過多元化的其他學習經歷，包括生涯規劃、聯課活動、義工服務、環境保育、宗教氛圍及班級經營等，學生能發揮潛能、展現亮點。

本年，我們繼續引入外界資源，讓學校更緊貼教育發展趨勢。我們參與香港中文大學優質學校校本支援計劃，從而進一步在教師專業發展、科本發展和觀課議課方面，提升教與學效能。此外，我們將申請優質教育基金資助學校專項撥款計劃，包括電子學習、STEM課程、英語跨科學習、閱讀計劃、生物科學及運動科學等項目，以豐富學生學習平台。

除了學生要在學術成績提升外，多元化之全人發展亦不可或缺，本年度將舉行一連串的活動，包括陸運會、中小學聯校排球比賽、中學生活體驗日、開放日、文物展覽、步行籌款、親子旅行、海外交流，亦有教學示範及專業發展工作坊等。蒙恩有天父的帶領，感恩有各位家長的信任與同行，令聖公會李福慶中學在本區服務踏進第二十三個學年，未來，希望家長和師生們一起分享教學與學習的成果，更要讓我們的學生、我們的孩子：愛學求真 侍奉、感恩！

張翠儀校長
二零一八年九月



Words from the Principal 2018-19 School Development Plan

Committed to the Anglican mission and whole-person education, SKH Li Fook Hing Secondary School endeavors to provide a quality education with balanced emphases on moral, intellectual, physical, social, aesthetic and spiritual aspects for students. With proper guidance and encouragement, we believe that our students can make significant contributions to the society. Our achievements over the years rely on a group of devoted teachers, supportive parents, and our well-defined educational mission. We are confident that our belief and mission can lead LFH to go further.

With 'Quest for Wisdom; Serve with Gratitude' as our annual goal, we stress on our students' learning and growth support. The two new major concerns that we are going to focus on are featured below:

1) In the aspect of teaching and learning, through enhancing the assessment literacy of teachers, we aim at increasing students' learning effectiveness. By enhancing the assessment literacy of teachers, refining the curriculum plan and teaching pedagogy, and employing diversified assessment methods, teachers can have a better grasp of students' learning problems so as to correspond assessment with students' learning. 2) In the aspect of growth support, the joint measures of our Discipline and Counseling teams, school-parent cooperation, and relevant activities are all aiming at nurturing positive thinking. In particular, we hope to enhance students' emotion management skills, confidence, sense of achievement and resilience. We believe that our new major concerns can allow our students to perform better in the following aspects:

1. Understand their own learning problems, and master and apply different study skills for different subjects.
2. Establish good learning habits, for example, prepare the lesson, do revision, complete the assignments every day, and foster a

reading habit so as to raise the language proficiency and expand knowledge.

3. Enhance the confidence and interest of learning English through ELAC, vocational English for senior forms, enhancement classes, and overseas exchange tours.
4. Cultivate the spirit of innovation through STEM curriculum and e-Learning.
5. Develop their potentials through other learning experiences, for example, life planning, joint-subject activities, environmental protection activities, religious events, class activities, etc.

In the year ahead, we continue to collaborate with external partners to keep abreast of the educational trends. To consolidate our effectiveness of teaching and learning, we invite the Quality School Improvement Project of The Chinese University of Hong Kong to help develop our teacher training, subject-based curriculum as well as lesson observation and evaluation. In addition, to enrich the learning platforms for students, we will apply for the Quality Education Fund to subsidize our school-based projects on e-Learning, STEM, ELAC, reading scheme, Biology, sports events, etc.

Apart from academic improvements, we also value the whole-person development of our young learners through a list of diversified activities. They include Sports Day, joint-school volleyball competitions, secondary school life - experience learning day, Open Day, exhibition on exquisite relics, charity walk, parent-child picnic, overseas tours, open lessons as well as development days. With the blessings of God and the support of parents, we have been serving the community for 23 years. We sincerely hope that parents, teachers and students can enjoy the fruitful outcomes of teaching and learning together. May our students hold on to the annual goal: Quest for Wisdom; Serve with Gratitude

CHEUNG Chui-yee
Principal
September 2018



優化教學 追求卓越

本校重視教師專業發展，務求精益求精；亦透過不同措施提升學生學習效能及自信。

在校本支援措施方面，本校生物科獲教育局邀請參加「專業發展學校計劃」，透過聯校共同備課、集體觀課、評課、教學經驗分享、教學資源共享以及教師專業發展等互動活動，與他校分享優良教學的實踐經驗，建立同儕協作文化，同時優化課堂教學效能。

學術支援方面，本校特別設有中一「暑期英語課程」、「學科輔導班」；初中另設有「種子班」、「英文能力提升班」、「奧數班」、「圖像記憶法技巧班」、「閱讀策略學習班」、「有效筆記撰寫課程」等，以協助學生鞏固所學及提升學習效能。

本校亦為高中學生編制《一起走過DSE的日子•2018應試錦囊》，並安排課後「奮進班」、「尖子計劃」、「應試技巧工作坊」等，以及讓學生參加不同教育機

構舉辦的「模擬考試」，更於本學年增設「畢業大道•畢業年資訊站」、「中華文化室」、「313研習角」等，為學生應考公開試作最佳的準備。

為致力營造英語學習的氛圍，本校於初中推展跨學科英語教學(English Language Across Curriculum, ELAC)策略，以「學生為本、因材施教、按部就班」為大原則，推展英語教學，讓學生全面接觸英語。在初中種子班，學校以英語作主軸，在歷史、地理、數學、家政及綜合科學等科目，設英語教授課題，以增加學生接觸英語的機會，有助未來升學或就業。

本校秉承與時並進，教學相長之精神，近年銳意把電子教學(e-Learning)融入課堂，成為共同備課的焦點，讓學生更有效地愉快學習。此外，同儕觀課、考績觀課、公開課都圍繞此焦點作為交流重點，彼此分享教學策略，以提升教師的專業發展。



中一暑期適應課程



趣味英文學術周



本校文憑試尖子

Refining teaching to pursue excellence



優秀教師團隊

We attach great importance to the professional development of teachers and strive for excellence. We also focus on enhancing students' learning effectiveness and self-confidence by adopting a series of measures.

Our Biology Department works with the School-based Curriculum Development Team of the Education Bureau to participate in the 'Professional Development Schools Scheme'. Through joint-school lesson preparation, lesson observation, evaluation, sharing of teaching experiences and teachers' resources as well as interactive teacher development activities, we share with other schools our good teaching practice, establish peer collaboration, and refine our teaching effectiveness.

In order to consolidate and raise students' learning effectiveness, a wide range of courses are organized. They include 'S1 Summer English Course', 'Subject Enhancement Class', 'Seed Class', 'English Enhancement Class', 'Mathematical Olympiad Class', 'Image Memory Skills Class', 'Reading Strategy Learning Class', and 'Effective Note-taking Course'.

To fully equip our DSE students for the public examination, a booklet called 'Passing DSE Together – Examination Tips' is published. In addition, 'Endeavour Class', 'Seed Project', and 'Examination Skills Workshop' are organized.

We also enroll our students in external mock examinations, set up an information booth, 'Chinese Culture Room', and study room for our S6 students.

We are committed to foster a rich English-learning atmosphere in the campus. In junior forms, the English Language Across Curriculum (ELAC) is launched to promote the use of English. ELAC, adopting a student-oriented approach, enables students of SEED class to learn in accordance with their aptitude and progress. English is used as the medium of instruction in the subjects of History, Geography, Mathematics, Home Economics and Integrated Science. It is hoped that students' exposure to English can be maximized, which in turn can facilitate their future career path and studies.

We follow closely the trend of teaching and learning. In recent years, we are devoted to integrate e-Learning into the classroom. It has become the spotlight of collaborative lesson planning, mutual lesson observation, appraisal, and open lessons. It is believed that e-Learning can make learning effective and fun, facilitate teacher sharing, and enhance professional development.

創意STEM 樂趣無窮

為促進學生的多元發展，提高學生對科學、科技和數學的興趣，並培養學生的創造、探究和解難能力，本校於初中全面推行STEM教育。

在課程方面，初中各級均設特色的主題課程：中一「科學原理的探索」、中二「電子及電子機械的運用」、中三「微電腦裝設的運用」。本科重視跨科協作，與綜合科學、資訊科技及數學科合作，在中二級進行跨科專題研習，提升學生在各範疇的綜合運用能力。

課堂以外，本校鼓勵學生走出課室，透過參與校外公開比賽，包括全港機關王比賽、香港機械人挑戰賽、聖公會中學3D打印機械人對抗賽及LEGO機械人比賽等，以發揮學生的創意及提升溝通協作能力。此外，本校為多間小學介紹虛擬實境(Virtual Reality VR)的應用，讓小學生透過體驗與實踐提升對科技的興趣。在活動中，本校學生擔當小導師教導小學生，不但讓學生應用所學，更能訓練學生的溝通和領導能力，可謂相得益彰。

在師生共同努力下，本校榮獲「智能機械由我創2017」一等獎、「聖公會中學3D打印機械人對抗賽」第四名，以及「聯校環保節能推廣計劃」最佳表現隊伍獎。

本校為學生安排最完善的教學資源，已購置多項的設備，例如：超寬屏投影、雷射切割機、不同類型的立體打印機等，以提升學生的學習成效。來年，本校將引入更多元化的優質課程題材，以優化現有課程，使學生能學習與時並進的課題內容，迎合社會的新趨勢。



於課堂設計及焊接LED燈板



積極向社區推廣STEM



獲邀到深圳參加「2017中國國際高新技術成果交易會」



參加「聯校STEM節能推廣計劃」，獲「最卓越隊伍」殊榮。

STEM for Fun

We have fully implemented STEM education in junior forms in order to promote the diversified development of students, enhance students' interest in science, technology and mathematics, and also cultivate their ability to create, explore and solve problems,

Different themes are introduced at different forms: Secondary 1 'Exploration of Scientific Principles'; Secondary 2 'Application of Electronics and Mechatronics'; and Secondary 3 'Application of Microcomputer Installation'. In Secondary 2, the STEM collaborates with Integrated Science, Information and Communication Technology and Mathematics to carry out cross-disciplinary projects to enhance students' comprehensive use of skills in all areas.

We encourage students to step out of the classroom and participate in open competitions, including the 'Hong Kong GreenMech Contest', 'Sheng Kung Hui Secondary School 3D-Printed Robot Competition' and the 'LEGO Robotics Competition' to enhance students' creativity, communication and collaboration skills. In addition, we introduce the application of Virtual Reality (VR) to

several primary schools so as to arouse primary school students' interest in technology. During the activity, our students acted as small tutors who could not only apply what they learned, but also enhance their own communication and leadership skills.

With the joint efforts of teachers and students, we won the first prize in '2017 Robotics Intelligence DIY', the fourth prize in 'Sheng Kung Hui Secondary School 3D-Printed Robot Competition', and the Best Performance Team Award in the 'Joint Secondary School Energy Saving Promotion Plan'.

We equip our students with advance equipment, such as ultra-widescreen projection, a laser cutting machine, different types of 3D printers, etc, to enhance students' learning outcomes. In the coming year, we will keep refining our STEM curriculum with more diversified topics so that our students can keep abreast of the changing world of technology.

翱翔海外 拓展視野

本校積極舉辦境外的交流團，讓學生到世界各國認識不同文化、學習英語，以及為海外升學就業鋪路。學生可透過本校特設的「學術成績優異資助計劃」，在學業上奮發努力，爭取到海外交流的機會。

2018年3月，本校16位學生前往日本大阪與廣島學習有關STEM及原子彈爆炸的知識。學生參觀大阪太陽能發電廠時，特意透過視像與同學即時分享教學活動，過程有趣。學生亦參觀第二次世界大戰被原子彈轟炸後的廣島遺址，學習有關核能的物理原理，更體會到戰爭及核爆的遺害。

本校10位學生更於6月份參與由教育局舉辦的內蒙古歷史文化及自然生態探索之旅的課程，從而認識內蒙古的歷史和文化，以及了解當地利用天然資源促進經濟發展，並體驗草原牧民的生活和風俗習慣。在5天的行程中，學生參觀蒙牛企業、探訪當地職專學校、了解風力發電

及探討在沙漠上可發展的機遇。另外，學生入住蒙古包，感受當地人的生活。整個行程內容豐富，學生從中增進了不少見識。

升學及就業輔導組老師亦於6月份帶領28位學生前往台北及宜蘭，了解當地的升學及就業情況。在5天的行程中，學生參觀淡江大學及國立宜蘭大學，並與當地的大學生進行交流。學生亦到青松木業公司了解小型企業營運及工作環境，也遊覽了當地的著名景點。

於7月份期間，本校學生更遠赴美國肯塔基州參加為期2星期的遊學團。他們入住當地大學宿舍，除學習英語及美國文化外，還參觀當地著名景點，如肯塔基州首府法蘭克福、路易斯維爾等，以及觀賞棒球賽事。全英語環境的旅程大大提升了學生的英語能力，亦增強了自信心。



日本大阪與廣島考察團



內蒙古歷史文化及自然生態探索之旅



美國喬治城聯校大學生生活體驗

Exploring the World through Overseas Journeys

We bring students overseas frequently to let them experience cultures of different parts of the world, learn English, and prepare their future path of study and career. Our 'Outstanding Academic Performance Subsidy Scheme' financially supports students with excellent academic performance to go on the tour.

In March 2018, 16 students went to Osaka and Hiroshima, Japan to learn about STEM and atomic bomb explosion. A video conference was conducted at a solar power plant between the participating students and their fellow schoolmates. The experience was fun. Students also visited the Atomic Bomb Dome in Hiroshima to find out the principles of physics behind nuclear energy and the scourge of war.

In another tour named 'An Exploration into the History, Culture and Natural Ecosystems of Inner Mongolia' which was held by the Education Bureau, 10 students were able to enhance their understanding of the history and culture of Inner Mongolia, and the utilization of natural resources for economic development. They also experienced the lifestyle and customs of the nomadic tribes. The 5-day

tour was packed with fun and eye-opening activities, for example, visits to China Mengniu Dairy Company Limited and a local vocational college; discussions on wind power and opportunities for development in the desert; experiencing the lifestyle of the local by living in a yurt, etc.

Our Careers Committee teachers escorted 28 students to Taiwan in June. Apart from touring around famous tourist spots, students engaged in dialogues with local students of Tamkang University and National Ilan University. In addition, they visited Qing Song Furniture Company to learn about the working environment and operation of small enterprises in Taiwan.

In July, our students took part in an exchange tour in Kentucky, USA for 2 weeks. Staying at the local university dormitory, students soaked up the atmosphere of American English and culture. Moreover, they went on a number of excursions to Frankfort, the capital city of Kentucky, city of Louisville, as well as a baseball game. Being exposed to an all-round English-speaking environment, our students' confidence in using the language was greatly boosted.



多元發展 才華盡顯

本校為學生提供多元化的活動機會，透過藝術、音樂、體育、領袖訓練及社會服務範疇的學習經歷，讓學生多元發展。

本校學生共同選出學生會內閣為他們服務和舉辦活動，並擔當學生與校方溝通的橋樑。此外，五個學社、四十多個學會、制服團隊、興趣小組及校隊亦舉行近三百項校內校外活動讓學生參與，如陸運會、音樂比賽等，豐富校園生活。

本校亦著重培養學生的領導才能，為學會及學生會幹事提供領袖訓練課程，裝備學生成為未來傑出領袖。本校學生參加「明日領袖2018」系列活動，更獲得明日領袖優秀獎。

在義工服務方面，社會服務組透過舉辦不同類型的活動，如「捐血日活動」及「賣旗活動」等，鼓勵學生

積極投入
社會服務



參與社會服務；亦安排學生幹事參加由東區青少年發展協會舉辦的「生命導航V」計劃，加強幹事的領袖才能，協助帶領活動。本校學生積極服務社羣，過去一年，共有9位學生獲社會福利署頒發義工嘉許狀金獎。

在音樂範疇方面，本校為學生設立多個音樂學習小組，如樂器班、合唱團和手鐘條隊等，亦為學生安排不同的音樂活動，讓學生從不同渠道發展音樂潛能。本校的手鐘條隊積極參與校內、外演出，於2017香港聯校音樂協會「聯校音樂大賽」中榮獲銀獎；更遠赴澳洲開恩茲參加每兩年舉辦一次的「世界手鈴大會交流之旅」。

本校設有多個體育校隊，如田徑隊、籃球隊和排球隊等，鍛鍊學生體魄，同時增強學生自信心和毅力。本校學生在各項大型比賽中亦屢獲殊榮，如在「第八屆學界跆拳道暨亞洲邀請賽——女子青少年學界色帶搏擊賽(中量級及重量級)」中獲得冠軍，為校爭光。

在藝術範疇方面，本校鼓勵學生參與社區藝術組織的文化藝術活動，如康文署主辦的「學校文化日計劃」和教育局主辦的「高中學生藝術學習之旅」等。本校亦是港島東區聯校視覺藝術學會「藝聚」成員之一，於2017年10月假座上環文娛中心舉辦聯校藝術展，展出高中生優秀作品。本校學生藝術表現備受讚賞，榮獲多個獎項，如「我的香港夢2018繪畫比賽」中學組亞軍。



參與「藝聚」作品展覽，發揮無限創意。



本校手鈴隊遠赴澳洲演奏



體育活動、強健體魄



獲獎無數的排球校隊



Multifarious Platforms for Students to Shine

We offer a wide range of activities for students to enjoy a diversified development in the area of art, music, sports, leadership training and voluntary service.

LFH students can enjoy a wonderful school life through nearly 300 activities organized by our Student Union, 5 houses, over 40 school clubs, uniform teams, interest groups, and sports teams.

To equip our students to become outstanding leaders of the future, we emphasize on developing their leadership skills by providing leadership training courses for committee members of school clubs and Student Union. As an achievement in this aspect, our students participated in the 'Future Leaders 2018' series of activities and received the 'Future Leaders Award'.

Likewise, our Social Service Group encourages students to participate in different types of voluntary service, for example, 'Blood Donation Day' and flag selling. Students were also arranged to participate in the 'Life Navigation V Scheme' organized by the Hong Kong Youth Development Association (Eastern District). Through the scheme, the leadership qualities of our students were further strengthened. In the past year, our students actively served the community. Among them, 9 students were awarded the 'Gold Award for Volunteer Service' by the Social Welfare Department.

To develop students' talent in music, we arrange musical

instrument classes, choir and hand chime team. Apart from these, there are different music activities for students to enjoy. Our hand chime team in particular, actively participated in different performing events in the past year. They won the silver medal in the 'Joint School Music Competition' run by the Hong Kong Joint School Music Association in 2017. The team also performed in the '2018 International Handbell Symposium' held in Cairns, Australia.

Our sports teams, such as athletic teams, basketball teams and volleyball teams, aim at building students' physical strength, self-confidence as well as perseverance. We recorded remarkable achievements in different sports events. In 'The 8th Hong Kong Inter-School & Asia Taekwon-Do Invitational Tournament', our girls triumphed in colour belt sparing (medium-weight and heavyweight) events.

We encourage students to participate in the arts and cultural activities held by community arts organizations, such as the 'School Culture Day Scheme' organized by the LCSD and the 'A Journey Learning the Arts for Senior Secondary Students' organized by the Education Bureau. As a member of Art Focus, we engaged in an exhibition held at the Sheung Wan Civic Centre in Oct 2017 to showcase outstanding works of our students. The students' artistic performances were highly appreciated and won several awards, such as the runner-up of the 'My Hong Kong Dream 2018 Painting Competition'.



讓學生才華盡顯的英語音樂劇



盡心栽培 全面關顧

本校關顧學生的成長，以「訓輔合一」的精神，情理兼備地引導學生。訓輔導組透過多元化的活動及提供班主任課、週會等活動教材，以及推薦學生參加校外培訓課程，培養學生面對逆境及困難的能力。本校在初中更實行「雙班主任制」，讓學生得到更全面的關顧。

本校根據生涯規劃的概念，為學生安排不同的學習經歷和事業探索活動，協助學生探索自己的興趣，認識自己的長處，培養規劃及決策能力，從而為升學及就業作好準備。各級的生涯規劃主題為：自我認識(中一)、發掘夢想(中二)、選科抉擇(中三)、思考未來發展及職業取向(中四)、尋找人生升學及就業目標(中五)、升學及求職裝備(中六)。

為了讓學生的成長得到更全面的照顧，本校與家長教師會攜手合作，舉辦不同類型的活動，如家長講座、親子旅行及親子堆沙比賽等，亦定期出版會訊，讓家長積極參與學校活動，促進家校合作。

透過全方位的支援措施和活動，本校盼望學生能積極面對各種挑戰，建立正向思維。



初中推行雙班主任制，盡顯關愛。



中一健康教育營



家教會義賣鮮花和曲奇活動



流行歌手到校宣揚正能量



升就組為學生舉辦職業探索活動

All-round Caring and Cultivation Measures

We care about our students' growth by means of both discipline and counseling. Our Discipline and Counseling Committees are devoted to foster students' resilience and problem-solving skills through organizing diversified activities and providing class-teacher period and assembly materials. 'Dual class teachers' is implemented in junior forms to ensure our students are in better care.

To enable students to explore their interests, understand their own strengths and cultivate their planning and decision-making skills, a range of activities with different focuses are organized. The themes for each form are: Self-understanding (S1); Dreams exploration (S2); Subject selection (S3); Future development on career and studies exploration (S4); Goals on further studies and career formulation (S5); and Preparation for future studies and job application (S6).

We work closely with the Parent-Teacher Association to organize a variety of activities for parents to take a more active role in their children's school life. The activities include parents' talks, a picnic, a sand sculpture competition, publishing newsletters, etc.

With all-round measures of growth support, our students are able to face different kinds of challenges with a positive attitude and thinking.



家教會親子旅行



家長日講座

綠色力量 校園推動

本校一向重視綠色教育，本學年以校本設計「明智辨識『可持續使用生物資源』標籤」方案，進行連串公眾展覽推廣活動，向社區宣揚環保訊息，獲可持續發展委員會頒發「可持續發展社區項目獎」以作表揚。

本校亦安排18名學生參與世界綠色組織舉辦的「校園用電審計大使培訓」，讓學生認識審計過程及了解香港能源問題，嘗試評估學校能源消耗的情況，並以針對性的行動方案將能耗減低，將節能概念推廣至社區。

校內環保教育方面，本學年安排不同講座及話劇，包括：香港大學社會科學系「生物資源可持續使用」講座、地球之友「能源審計」講座；i-Stage「超凡人生任務」互動話劇，引導學生深入思考生態和環境問題。為鼓勵學生身體力行，本校亦響應環保組織的推廣運動，包括「無冷氣夜2017」、「2018地球一小

時活動」及「無膠樽日2018：無塑——飲得樂」。本學年學生活動有「課室廢物回收活動」、「公益花苗定植工作坊」、「綠色為公益慈善盆栽義賣」、「一人一花比賽」、「班際有機蔬果種植比賽」及「有機農夫實戰計劃」等，均廣受歡迎。

本校更提名3位學生接受環境運動委員會頒發「傑出學生環境保護大使」金獎、銀獎及銅獎；同時亦有16位學生領取「學生環境保護大使」優異獎。本校更參與2018環境運動委員會港鐵公司學界環保獎勵計劃「掠少啲、慳多啲」短片創作比賽，榮獲全港中學組季軍。

校園硬件設施持續優化，本學年剛完成更新天台環保園遮陽傘及小溫室項目，而花園苗圃簷篷亦已完成更換工程，使綠色教育達致更佳果效。



舉辦『明智辨識「可持續使用生物資源」標籤』社區展覽



義賣花卉為公益



公益花苗定植義務工作坊

班際有機蔬果種植比賽



We Generate Green Power

Green education has always been a main concern of our school. This year, we launched a series of exhibitions to promote our school-based project “Wise Identification on ‘Sustainable Biological Resources’ Labels”. Through the project, we were granted the ‘Sustainable Development School Award’ by the Council for Sustainable Development.

Additionally, we enrolled 18 students in the ‘Green School Index - Student Energy Ambassador Programme’ held by World Green Organisation. In the programme, students learnt to calculate the amount of energy used in school, the energy problem in Hong Kong, evaluate the energy consumption pattern in school, and propose and promote ways to reduce energy consumption.

Different activities were also held in the campus last year to enable our students to reflect critically on issues of ecology and environment. They include: a talk on ‘Sustainable Biological Resources’ held by the Department of Social Science, HKU; a talk on ‘Energy Audit’ by Friends of the Earth; and a drama ‘Extraordinary Life Mission’ performed by iStage. To encourage students

to be actually involved in environmental protection, we enrolled them in ‘2017 HK No Air Con Night’, ‘Earth Hour 2018’, and ‘No Plastic Bottle Day’. Other in-house activities including ‘Waste Separation and Recycling Programme’, ‘Flower Seeding Growing for Charity Workshop’, ‘Charity Plant Sale’, ‘One Person, One Flower Scheme’, ‘Inter-class Organic Vegetables Growing Competition’ were well-received as well.

Our achievements in environmental protection are remarkable. Our students attained the gold, silver, bronze and merit awards in the ‘Student Environmental Protection Ambassador Scheme’. We also attained the 2nd Runner-up in the “ECC MTR Environmental Award for Schools 2018 Secondary School Category – ‘Dump Less Save More’ Short Video-Filming Competition”.

We keep upgrading our facilities, for instance, installing parasols and refurbishing the green house on our rooftop; and replacing the canopy in the seeding garden, to bring out the best green education for our students.

我們成就的見証

學校成就

活動及舉辦單位	獎項	得獎者
國際啟發潛能教育聯盟(香港) (International Alliance for Invitational Education)	2017 啟發潛能教育學校成就大獎 (四星銀獎)	聖公會李福慶中學
聯校STEM節能推廣計劃 香港專業教育學院	最卓越隊伍獎	聖公會李福慶中學
國際傑出電子教學獎 2017-18 香港大學	電子教學應用 (歷史科) 優異獎	陳俊銘老師 莊少靜老師
實習學校「優秀教學啟導教師」 香港教育大學	「優秀教學啟導教師」	沈栢誠老師
香港綠色學校 環境運動委員會	「香港綠色學校獎」銀獎	聖公會李福慶中學
可持續發展學校獎勵計劃 可持續發展委員會	可持續發展學校社區項目獎	聖公會李福慶中學



「香港綠色學校獎」銀獎



榮獲國際傑出電子教學獎



四度獲頒「國際啟發潛能教育成就大獎」

獎學金

活動及舉辦單位	獎項	得獎者
尤德爵士紀念獎學金 尤德爵士紀念基金理事會	高中學生獎	6A 何柱亨 6A 梁慧嫻
明日之星上游獎學金2017 扶貧委員會	明日之星上游獎學金2017	6A 盧月琪 6A 譚嘉鳳 6B 鄭華麒
2017香港島傑出學生選舉 香港島校長聯會	優異獎	3A 蒙立華 6A 何柱亨
應用學習獎學金 羅氏慈善基金、教育局	應用學習獎學金	6E 區懷正
領展「第一代大學生獎學金」 領展房地產投資信託基金 香港社會服務聯會	領展「第一代大學生獎學金」	6A 梁慧嫻

Our Achievements

學術

活動及舉辦單位	獎項	得獎者
中國語文菁英計劃 教育局資優教育組 中國語文教育研究學會	菁英銅獎	3A 李若琪
2018 亞洲國際數學奧林匹克公開賽(晉級賽) 香港數學奧林匹克協會	銀獎	4A 李寶茵
	銅獎	1A 陳芯怡 1A 李錦霖
2018 「掠少啲慳多啲」短片創作比賽 環境運動委員會及港鐵公司	季軍	5A 李梓峻
	優異獎	3C 管晴欣
第六十九屆香港學校朗誦節 香港學校音樂及朗誦協會	女子粵語散文獨誦冠軍	1A 林曦瑜
	男子粵語詩詞獨誦亞軍	5B 黃俊喬
	男子英語詩詞獨誦季軍	4A 沈澤文
東區學校模範生選舉 東區學校聯絡委員會	東區學校模範生獎	2A 陳芯怡 3A 陳俞羽 4A 劉潮霖 5A 丁蕾茵
家庭社會責任之「我思我想」全港徵文比賽 家庭社會責任促進會	「最踴躍參與學生」第三名	聖公會李福慶中學
中學生好書龍虎榜讀後感寫作比賽 香港教育專業人員協會	初級組推薦獎	1A 陳芯怡
	高級組推薦獎	5A 甄翠怡
青苗學界進步獎 青苗基金主辦 香港傑出學生協會協辦 獅球教育基金會全力支持	青苗學界進步獎	2A 伍曦陶 2B 袁慧靈 2C 盧浩榮 3A 張錚榮 3B 陳因真 3C 陳浩軒 4A 趙泳寧 4B 楊沅蕎



榮獲第69屆香港學校朗誦節散文獨誦冠軍



2017香港島傑出學生

服務

活動及舉辦單位	獎項	得獎者
社會福利署義工嘉許狀 社會福利署	金獎	4A 吳芷欣 4A 范成誌 4A 洪錦銘 5A 張靖研 5A 馬綺華 5B 黎君如 5B 李瑩 6A 何柱亨 6C 吳永達
TEENS 健腔獎勵計劃 2017 衛生署口腔健康教育組	最佳參與率獎	聖公會李福慶中學
	健腔校園大獎	聖公會李福慶中學
	「傑出健腔大使」獎	6A 蔡嘉儀

藝術

活動及舉辦單位	獎項	得獎者
香港藝術發展局第十屆 校園藝術大使計劃 香港藝術發展局	藝術大使	5A 馬綺華 5A 梁靖婷
2017香港聯校音樂協會 「聯校音樂大賽」手鐘隊比賽 香港聯校音樂協會	銀獎	3A 陳晞翹 3A 葉天恩 3A 謝心妍 5A 陳鈺芳 5A 張靖研 5A 程沅精 5A 梁靖婷 5A 馬綺華 5B 李雪瑩 5B 曾綺婷
「愛的旋律-學校聯演」手鐘隊比賽 康樂及文化事務署	優良表演獎	3A 陳晞翹 3A 葉天恩 3A 謝心妍 5A 陳鈺芳 5A 張靖研 5A 程沅精 5A 梁靖婷 5A 馬綺華 5B 李雪瑩 5B 曾綺婷
我的香港夢2018繪畫比賽 香港公民教育基金會	亞軍	5C 李敏熙



社會福利署義工嘉許狀金獎

體育

活動及舉辦單位	獎項	得獎者
中學校際田徑賽 第三組 (一區) 香港學界體育聯會	男甲100M 季軍	6B 梁進陞
	男甲鐵餅 季軍	5B 鄭梓輝
	女甲鐵餅 季軍	5A 馬綺華
第八屆學界跆拳道暨亞洲邀請賽 香港跆拳道誠武館	女子青少年學界色帶搏擊賽 (中量級) 冠軍	3A 李鳳瑜
	女子青少年學界色帶搏擊賽 (重量級) 冠軍	5C 張雅婷
	女子青少年學界色帶搏擊賽色帶套拳賽季軍	5C 張雅婷
屈臣氏集團香港學生運動員獎 2017 — 2018	香港學生運動員獎	5B 鄭梓輝



於第八屆學界跆拳道暨亞洲邀請賽奪取冠軍



明日領袖優秀獎

領袖訓練

活動及舉辦單位	獎項	得獎者
「東區青藤」計劃 東區民政事務處	青年領袖	6A 何柱亨
「明日領袖 2018」系列活動 傑出青年協會	明日領袖優秀獎	5A 施諾賢





聖公會李福慶中學

SKH Li Fook Hing Secondary School

香港 柴灣 翠灣街 翠灣邨
Tsui Wan Estate, Tsui Wan Street,
Chai Wan, Hong Kong
電話Tel : 25605678
傳真Fax : 28865730
網址Website : www.lfh.edu.hk

