



聖公會李福慶中學

SKH Li Fook Hing Secondary School

2017

創新求進 愛己愛人  
Love we Share Change we Dare





# 校長序言

## 創新求進 愛己愛人

聖公會李福慶中學秉承聖公宗的教育理念，本著基督捨己服務的精神，提供全人教育，使學生在德、智、體、群、美和靈育方面得到均衡的發展，並鼓勵學生積極進取，成為社會棟樑及優秀人才。奮鬥多年並取得佳績，實有賴一群關愛學生且熱心教學的教師、一群熱心參與和支持學校工作的家長，以及我們鮮明的辦學理念。我們深信這些信念和願景會引領聖公會李福慶中學繼續成長。

本學年的學校發展主題是「創新求進、愛己愛人 Love we Share, Change we Dare」，為配合學生的學習需要及支援學生的成長，我們將在本學年聚焦地發展兩個關注事項：一) 加強課堂互動，增加學生的參與，以提升學生的分析能力。透過課堂、課業、測考及教師的觀課交流，讓學生能在分析能力有所提升。我們會在課程設計及課堂教學中運用各類型的思維工具及電子學習軟件，讓學生能掌握及運用分析元素。二) 提升學生的自信心和責任感。透過班級經營及推動讚賞文化，如班主任課、訓輔支援及其他學習經歷等，讓學生提升自我認同感。透過獎勵計劃、學會或學社職務、義工或領袖培訓等，培養學生的服務精神及領導能力。此外，亦透過有規劃的升學及就業導向和生涯規劃，協助學生認識自我，從而建立人生目標。

除了透過兩個關注事項鞏固學生所學和照顧學生成長外，我們更引入外界資源，以讓本校更緊貼教育發展趨勢。本年，我們透過與教育局合作，參與「校本及支援服務」，在生物科學範疇的課程規劃、運用多樣的學與教策略和持續評估等不同課題上協作，以加強學校的課程領導及提升各學習領域的教學效能。本學年更會加強跨科專題課業，豐富學生的學習領域。

為配合自主學習、電子學習及STEM、我們實施相關措施：加強學校在硬件及軟件方面之設備、中一全級推行一人一平板電腦教學政策、在中一至中三級全面推行STEM課程、增加學習探索課題，如立體打印、編寫程式、機械人裝置等，以加強學生的解難能力、協作能力及創意思維。

本校於2017年度香港中學文憑考試成績理想，中文、英文、數學、通識、世界歷史、生物、經濟及企會財科目均有多名學生獲5至5\*\*成績，部份學生已獲本地多所大學取錄就讀學位課程，而部份學生亦被其他院校文憑課程取錄或赴外地升學。祝願各位今屆的中六學生，繼續全力以赴，以積極進取的精神爭取佳績。

蒙恩有天父的帶領，感恩有各位家長的信任和同行，聖公會李福慶中學已在東區服務第二十二個學年，我們會繼續在三方面加強學生學習：1. 在課堂設計方面，老師透過共同備課、專業交流，因材施教。2. 在課堂實踐方面，加入電子教學，善用各科教學軟件，加強學生互動參與，豐富思維模式，建構所學。3. 在學習評估方面，加強功課政策，除了學生應完成每天適量的家課外，亦有以個人或小組形式進行之跨課題專題研習、定期個人評估報告及測驗，讓學生能檢視自我的學習進度。又透過拔尖補底計劃的課後增潤課程、能力提升班或補課等，鞏固學生所學。

除了學生的課堂學習和學習評估以外，多元化之活動也是不可或缺，讓學生全人發展。本年度將舉行一連串的活動，包括陸運會、多項中小學聯校比賽、開放日、英語音樂劇、親子旅行等。希望家長和師生們一同踴躍參與各項活動，一起分享師生的教學與學習成果，更要讓我們的學生、我們的孩子：創新求進、愛己愛人！

張翠儀校長  
二零一七年九月





## Message from the Principal

# Love we Share Change we Dare

Committed to the Anglican mission and whole-person education, SKH Li Fook Hing Secondary School endeavors to provide a quality education with balanced emphases on moral, intellectual, physical, social, aesthetic and spiritual aspects for students. With our persistent guidance and encouragement, we believe that our students can become pillars of the society. The school's achievements of more than two decades depend on our caring and enthusiastic teachers, supportive parents and our well-defined educational mission. We are confident that our belief and mission can lead LFH to further blossom.

With 'Love we Share, Change we Dare' as our annual theme, we stress on learning and growth support for our students. To achieve these, we focus on the two major concerns that are featured below:

1) To boost lesson interaction and participation so as to enhance students' analytical ability. Through lessons, assignments, assessments, lesson observations, lesson planning and educational apps, students are expected to master and apply the required analytical skills in their learning. 2) To boost students' self-confidence and sense of responsibility through class management, appreciation, form teacher period, counseling and disciplinary support, and other learning experiences. We also aim at strengthening students' spirit to serve and leadership qualities through award schemes, school clubs, voluntary services, and leadership training. Our life planning and career guidance can further help young learners to better understand themselves and set life goals.

We collaborate with external partners so as to keep abreast of the educational trends. This year, our Biology panel members work with the School-based Curriculum Development Team of the Education Bureau (EDB) to further develop the curriculum design, teaching strategies and continuous assessments. Besides, we will strengthen our cross-curriculum project learning so that our students can learn better and wider.

To facilitate self-directed learning, e-learning and STEM, we have intensified the school's e-learning system. Tablets are employed in S1 lessons and STEM is now a regular subject in S1 to 3. Through

STEM, our students can learn 3D printing, programming, robot building, etc, which in turn facilitate their problem-solving skills, collaboration and innovative thinking.

Our students' achievements in 2017 DSE are encouraging. We have students obtaining level 5 to 5\*\* in Chinese, English, Mathematics, Liberal Studies, History, Biology, Economics and BAfS. These students have been admitted to the undergraduate courses of universities in Hong Kong. Most of the students further their study in high diploma courses of local tertiary institutions or overseas universities. We look forward to seeing our current batch of S6 students striving to do their best in the coming public examination.

Thanks for our God's guidance and the support from parents, we have been serving the community for twenty-two years. We are devoted to strengthen our students' learning through three areas: 1) Well-planned lessons which showcase our teachers' professional knowledge on materials design and pedagogy; 2) interactive lessons with the application of informative technology; and 3) continuous assessment of learning through daily homework, cross-curriculum projects, learning reports, and tests. There are also different types of enhancement and remedial classes to cater the needs of our students.

Besides study, an all-round development also depends on different types of extra-curricular activities, for example, Sports Day, joint-school events, Open Day, English Musical, parent-child picnic, etc. We sincerely hope parents and students actively participate in different activities, and share the fruitful outcomes of teaching and learning together. May our students and children be able to share their love and dare to change.

CHEUNG Chui-yee  
Principal  
September 2017





# 多元培育 啟發卓越潛能

啟發潛能教育(IE)已在本校扎根成長，朱光美老師及6A班余健銘同學榮獲國際啟發潛能教育聯盟(香港)頒發傑出教師及優秀學生殊榮，再次肯定本校推行啟發潛能教育之成效。

來自美國的國際啟發潛能教育學家Mr. Wayne Young 及 Ms. Rhonda Caldwell於2017年4月25日到訪本校，對本校申請2017 Paula Helen Stanley Fidelity Award作出認證，兩位嘉賓肯定了本校推動啟發潛能教育的成果。

為促進校內啟發潛能教育的發展，本校著重推動班級經營，各班班主任於學期初帶領學生製作課室壁報、訂立班目標，以加強學生的歸屬感。啟發潛能教育組(IE組)又與家政科合辦「元宵佳節感恩頌」活動，透過填寫心意卡及製作中式糕點，為教師送上心意，藉此教導學生常存感恩的心。另外，宗教科舉辦的畢業禮讚，勉勵應屆中學文憑試考生努力應試、自強不息。

同時，IE組更與社會服務組及香港聖公會主誕堂長者鄰舍中心合辦長者學苑課程——平板電腦課程，將愛心延展到社區。社會服務組與訓輔導組於三月份合辦「甘蔗·梨」(感謝您)感恩行動，學生透過填寫心意卡及贈送甘蔗汁，向全校教職員表達感謝之情，場面溫馨感人，藉此培養學生常存感恩的心及欣賞別人的良好品德。

本校定當繼續發揚啟發潛能教育的理念，為學生提供優良的學習環境，讓他們發揮潛能，並回饋社會。

朱光美老師及余健銘同學分別奪得國際啟發潛能教育聯盟傑出教師及優秀學生獎



應屆文憑試學生於「畢業禮讚」接受祝福



「感恩頌」活動



# Diversified Nurturing to Inspire Outstanding Potentials



國際啟發潛能教育學家Mr. Wayne Young 及Ms. Rhonda Caldwell到訪本校

Invitational Education (IE) has taken root in our school for years. With Ms. KM Chu and student Kurtis Shi being awarded as the IAIE Outstanding Teacher and Student Awards, our achievements of implementing IE are once again recognized.

Moreover, Mr. Wayne Young and Ms. Rhonda Caldwell, from the International Alliances of Invitational Education (IAIE) U.S.A., came to our school on the 25th of April to verify our application for the 2017 Paula Helen Stanley Award. During their visit, they highly appreciated our IE policy and measures.

To foster the development of IE, there are numerous related activities throughout the year. In the first place, we place emphasis on class management activities. Through, for example, bulletin board design competition and stipulating class-oriented goals, students' sense of belonging can be enhanced. The 'Thankful Lantern Festival' activity jointly organized by the IE Committee and Home Economics Department is another platform to showcase the IE spirit in school. In the activity, students express their gratitude to teachers by writing thank you cards and making traditional Chinese desserts. The 'Thankful Graduation' organized by our Religious Studies Department allows all other teachers to send their blessings and encouragement to S6 students sitting for the public examination.

This year, the IE Committee also worked with the Social Services Group and the Hong Kong Sheng Kung Hui Holy Nativity Church Neighborhood Elderly Centre to run the 'Elderly College – Tablet Computer Course' to spread our love to the community. In March, the thanksgiving activity 'Sugar Cane and Pear' was held by the Social Services Group and the Discipline and Counselling Team. In this activity, students wrote thank-you cards and gave bottles of sugar cane juice to all school staff to express their thankfulness.

As an IE school, we will continue to carry forward the IE spirit and provide a quality learning environment for our students to shine.



「甘蔗·梨」感恩活動



# 師生攜手 共創優質教學

有效的學習需要學與教兩大範疇互相配合。

本校學生於應屆中學文憑考試再創佳績，整體成績更勝去年。各科尖子均能奪取第5等或以上成績，包括中文、數學、通識、經濟、歷史、生物、企會財及視藝科。再者，更有多位學生在中文各卷項獲取5\*\*之佳績，獲本港大學及專上學院取錄資格。

語言政策(MOI)方面，本學年數學、歷史、綜合科學及地理科按單元滲入英語教學的元素，每科課程均設有筆記，並與英文科協作進行跨科共同備課，合作設計課業。通過跨科活動及多元化的教學策略，增加學生接觸英語的機會，藉此豐富學習經歷、擴闊視野。

在教師專業發展方面，本校先後與香港教育局、香港教育協會、香港學習圈協會、澳門粵華中學等進行課堂實踐策略研究，包括通識科校本支援計劃、「怎樣設計一系列的思維及學習技巧課程」講座、「學習圈教師工作坊」、「建立專業學習社群中層管理工作坊」及進行「香港與澳門跨地區觀課和評課作專業交流」。校內，本校已建立共同備課、同儕觀課、公開課及評課文化，持續優化學與教策略及實踐教學相長的精神。另外，本校生物科、視覺藝術科、資訊科技科及世界歷史科等教師更分別獲教育局、香港教師中心及友校等邀請作有效教學示範進行錄影，作為互動電子教學及優質課業設計之示例。

為更鞏固學生的學習成效，本校開設不同的課後學習班予不同年級的學生，例如中一及中二級的學科輔導班、中二至中五級的英文能力提升班、中五至中六級的奮進班、應試技巧班，及其他思維訓練班等。

在學與教的互相配合下，本校盼望每位學生都能有效學習，能夠擁抱理想、超越自我！

與友校作專業交流



本校文憑試尖子



學科輔導班



培訓學生思維能力





參與香港學習圈協會工作坊



走出課室的學習-跨學科活動



本校教師獲教育局、香港教師中心及友校等邀請作有效教學示範進行錄影

## Forging Quality Teaching through Collaboration of Teachers and Students

Learning effectiveness needs the mutual coordination of learning and teaching. The aspects described below can reflect our effectiveness of learning and teaching.

Our S6 students' results in the 2017 HKDSE Examination were again encouraging and promising. Top students attained Level 5 or above in different subjects including Chinese Language, Mathematics, Liberal Studies, History, Biology, BAFS and Visual Arts. In addition, compared to last year, more students attained the top Level 5\*\* in Chinese Language and were admitted by local universities and tertiary institutions.

Regarding the language policy (MOI), elements of English language are infused into Mathematics, History, Integrated Science and Geography. A booklet is designed for each subject and collaborative lesson planning is conducted with the English Department to design integrated assignments. Cross-curricular activities are organized and diversified teaching pedagogies are adopted to increase the opportunities for students to be exposed to English for enriching their learning experiences and widening their horizons.

In the aspect of teachers' professional development this year, we collaborated with the Education Bureau, Hong Kong Education Association, Hong Kong Learning Circle Association and Yuet Wah College, Macau, etc. to conduct research

programmes on lesson implementation strategies. The programmes include 'School-based Curriculum Development on Liberal Studies', a talk on 'Designing Series of Thinking and Studying Skills Courses', 'Learning Circle Workshop for Teachers', 'Workshop for Middle Managers on Developing Professional Learning Community', and 'Hong Kong-Macau Lesson Observation and Evaluation Professional Dialogues'. Collaborative lesson planning, open classroom and lesson assessment culture have been well-established in our school. We believe these can significantly facilitate teaching effectiveness. Besides, our teachers of Biology, Information Technology and History were invited by the Education Bureau, Hong Kong Teachers' Centre and buddy schools to conduct video-recorded lessons, which will be used as demonstrations of interactive e-teaching and quality assignment design.

Under mutual coordination of learning and teaching, we hope that each student can learn effectively and be empowered to strive for excellence.



# STEM教育 啟發創意思維

本校銳意發展電子學習，建構電子教學平台，運用多元化的教育軟件加強學習的互動性。本校現時的無線網絡已覆蓋所有課室，加上本校已採購不同類型的平板電腦，包括iPads、Android Tablets及Chromebook，供教師在進行電子學習課堂時使用。另外，本校率先成功申請成為香港教育城「VLE先導計劃」先導學校之一，能免費使用該網上學習平台進行電子學習試驗，相信定必能提高學生的學習興趣及效能。

本校重視學生對科學探究及解難能力的培養，故積極推動包含科學 (Science)、科技 (Technology)、工程 (Engineering) 及數學 (Mathematics) 四大元素在內的STEM教育，並成立STEM發展小組，全面於初中推行STEM課程，提升學生以科技解決生活與工作難題的能力。本校STEM課程更會與其他學科結合，例如數學

科、綜合科學科及資訊科技科，讓學生有機會認識立體設計及3D打印技術。課堂以外，本校亦舉辦了不同類型的課外活動，如「GO! Wheels」工程師課程、智能車工作坊及Arduino製作班等，讓學生在遊戲和活動中領略學習STEM的樂趣。

在課外延伸活動方面，本校已為10間小學進行Google VR Cardboard工作坊，讓小學生認識及體驗虛擬實境 (Virtual Reality VR)的應用。本校教師亦在「學與教博覽2016」中，進行展示及分享學習成果。

面向未來的教育轉變，資訊科技是拓展優質學與教的關鍵工具，本校會為學生安排最理想的資源及配套，發揮學生的無限潛能。



中一學生於STEM「Go! Wheels工程師(初階)課程」學習科學原理





# Cultivating Innovation through STEM

Promoting e-learning has already been a major development of the school in recent years. Applying various e-learning software and tablets e.g. iPads, Android Tablets and Chromebook, plus the full coverage of wireless network in all classrooms, we have become a pioneering school of the 'VLE Pilot Scheme' of Hong Kong Education City. Under this scheme, we can enjoy free access to its e-learning resources. This can surely elevate our students' learning interests and effectiveness.

We are devoted to the development of students' scientific mindset and problem-solving ability. We, therefore, set up the STEM Committee and make STEM a regular subject in our junior form curriculum. Our STEM Committee will also work with the departments of Mathematics, Integrated Science, and Information Technology to promote students' diagnostic ability through technology. There are other science-related activities organized for students outside classroom. The 'GO! Wheels' engineering course, 'i-bot cars' workshop, Arduino class, etc are some of the examples allowing students to experience the

fun of learning STEM.

Externally, we also introduce STEM to 10 primary schools by conducting the 'Google VR Cardboard' workshop for them. Our STEM teachers were even invited to be guest speakers at the Learning and Teaching Expo 2016.

Information technology is seen as a key to quality teaching and learning in this ever-changing world. We are, therefore, committed to give the best resources and facilities to unlock our students' potentials.



在編程工作坊，初中同學需學習組裝智能車，並為智能車編寫程式，以控制智能車自行完成任務。

應用電子教學軟件於視覺藝術課堂上





# 綠色力量 為環保添動力

本校獲「環境運動委員會」認證為「香港綠色機構」，向社區及學生推廣。而本校亦以「可持續使用生物資源」的校本方案獲可持續發展委員會接納，成為「可持續發展社區項目獎」參與學校。

校內環保教育方面，本校安排了「企業社會責任」、「香港有魚塘」講座、「氣候變化奇幻劇場——保源先鋒隊」及「食物博物館」話劇。此外，亦推行「課室廢物回收活動」、「公益花苗定植工作坊」、「綠色為公益慈善盆栽義賣」、「一人一花比賽」、「班際有機蔬果種植比賽」及「有機農夫實戰計劃」等活動。本校天台環保園及小花園圍圍剛完成結構翻新工程，令環境更綠化。本校亦鼓勵學生參與「無冷氣夜2016」、「2017地球一小時」關燈活動、「無膠樽日2017•吾該添水」及「自由LINK享東區」。

透過參加比賽亦能突顯本校學生對環保的觸覺。潘偉賢同學在第一屆全港中學生「環保先鋒」攝影比賽中奪得高中組亞軍，更有學生獲得「傑出學生環境保護大使」金獎、銀獎及銅獎、「學生環境保護大使優異獎」及「世界環境日2017綠色生活自拍比賽作品獎」。

本校繼續向東區學校推廣玻璃回收重用概念，並於學校大門前設置玻璃回收桶，方便社區人士放置重用玻璃。本校又分別安排十五名及十名學生參與「廢物審計大使培訓計劃」、「Take Action! 青年生態保育領袖計劃」，深入探索未來本地環境生態保育的方法與路向。

地球是大家共同生活的地方，故此，本校定必繼續積極推動環保活動。



參加「全港保綠公民手機短片創作比賽」



獲邀到小學舉辦工作坊



推廣玻璃樽循環再用活動



班際有機蔬菜種植比賽



## Our Green Power Ignites Environmental Protection

Being recognized as the 'Hong Kong Green Organization' by the Environmental Campaign Committee, we keep on promoting environmental protection in the community. To begin with, our school-based project 'Sustainable Biological Resources' was admitted by the Sustainable Development Committee to compete for the 'Sustainable Development Community Award'.

Our commitment on environmental protection can also be seen through various activities held in school. For example, talks on 'Social Responsibility of Enterprises', 'Fish Ponds in Hong Kong', drama shows of 'Magical Theatre on Climate Change – Environmental Protection Pioneers' and 'Museum of Food' were arranged. Other activities including 'Waste Separation and Recycling Programme', 'Flower Seeding Growing for Charity Workshop', 'Charity Plant Sale', 'One Person, One Flower Scheme', 'Inter-class Organic Vegetables Growing Competition' and 'Organic Farm Scheme' were also organized. We underwent some renovation work of the roof top and small garden in order to provide a greener campus environment for students. Externally, we encouraged students to take part in 'No Air-conditioning Night 2016', 'Earth Hour 2017', 'No Plastic Bottle Day 2017 – Water Refill' and 'Link Eastern Free to Share'.

As proof of our students' concern about the environment, we had students winning various awards. Student Poon Wai Yin was awarded the first Runner-up in the senior secondary session of the first 'Hong Kong Secondary Schools Photo-taking Competition - Environmental Pioneers'. Our students also won the prizes in the 'Student Environmental Protection Ambassador Scheme' and the 'World Environment Day 2017 A Green Living Selfie Competition.'

This year, we continued to promote glass recycling and re-use in the community by putting glass recycling bins at the school entrance. We also enrolled 15 and 10 students to the 'School Waste Audit Training Programme' and 'Take Action! 2017 Youth Biodiversity Conservation Leadership Training Scheme'. In these programmes, our students learnt to explore in greater depth the means and directions for local environmental and nature conservation.

We all live in the same planet, and therefore we will keep on contributing our efforts to protect the environment.



二手物學校市集



# 成長路上 與愛結伴同行

本校注重學生的全面發展與全人教育。班級經營、家校合作、生涯規劃是本校的重點關注項目。

本校實行「雙班主任制」，加強對學生的關顧和支援。班主任除透過班主任課向學生灌輸正面的價值觀，也會因應班內情況，推行班級經營活動，以配合本校一貫的讚賞和鼓勵風氣，培養學生的自信心、認同感及愛心，並建立積極自主的學習氣氛。此外，本校亦定期舉辦不同類型的班際比賽，如壁報設計、標語創作、球類競技等，培養學生的凝聚力。另外，各班會實施「一人一職」的政策，鼓勵學生為學校和同學服務，發揮所長，培養歸屬感及責任感。

另外，本校亦明白學校與家庭是教育路上的重要伙伴，故本校與家長教師會攜手合作，舉辦不同類型的

活動，例如陸運會親子師生慈善跑、親子堆沙比賽、親子旅行、家長趣味工作坊、家長教育講座等，藉此加強本校與家長的溝通，也讓家長多了解子女的校內生活。

為了讓學生探索自己的興趣，認識自己的長處和培養規劃及決策的能力，本校會為學生編排各類型的活動和講座。各級的生涯規劃主題為：自我認識(中一)、發掘夢想(中二)、選科抉擇(中三)、思考未來發展及職業取向(中四)、尋找人生升學及就業目標(中五)、升學及求職裝備(中六)。

透過各樣的成長支援措施，本校盼望學生能夠獲得全面發展和健康成長。



班際壁報及標語創作比賽作品



家長踴躍參加家長教育講座



親子旅行





模擬放榜



班際體育競技比賽

## Grow on the Pathway of Support and Love

We put great emphasis on students' all-round development and whole-person education through class management, home-school cooperation, and life planning.

'Dual class teachers' is implemented in our school to strengthen guidance and support to students. Class teachers not only cultivate positive values through class teachers' periods but also conduct class activities to nurture students' self-confidence, sense of recognition and benevolence, as well as proactive and self-directed learning culture. Additionally, inter-class competitions of different types are regularly organized, for instance, bulletin board design competition, slogan design competition, sports and ball games, etc. to foster class spirit. Our 'Each student One Duty' is implemented to encourage students to serve, realize their potentials, and nurture a sense of belonging and responsibility.

Families are our important partners in education. We, therefore, collaborate closely with the Parent-Teacher Association to organize a variety of activities such as the Charity Run, family sand sculpture competition, parent-child picnic, workshops, parents' educational talks, etc.

Through these activities, we can strengthen the communication with parents and enable them to gain a better understanding of their children's school life.

To enable students to explore their interests, understand their own strengths and cultivate their planning and decision-making abilities, a range of activities and talks are organized. The themes for each form are: Understanding of oneself (Secondary 1); Exploring my dream (Secondary 2); Subject selection (Secondary 3); Exploring future development and career aspiration (Secondary 4); Formulating goals for further studies or career (Secondary 5); and Preparation for future studies and job search (S6).

With different measures of growth support, we hope our students can enjoy an all-round development.



# 海外交流 增潤眼界閱歷

2017年6月26至7月1日期間，本校40位修讀通識及地理科的學生參加由教育工作者聯會舉辦的「同行萬里」高中學生內地交流計劃，前往湖南省張家界及長沙，實地考察湖南省的自然風貌、地質與環境保育工作。行程包括遊覽張家界、袁家界、天子山、金鞭溪及十里畫廊等自然風景地貌、參觀湖南省博物館、地質博物館、「三一」重工企業及走訪湖南師範大學。透過親身體會、觀察、討論和反思，增潤學生們對國家的認識，開拓視野，提升多角度分析問題的能力。

而英文科及世界歷史科老師亦於7月1日至7月13日帶同17位學生到英國作學術及歷史文化交流。學生上午於牛津教育中心進行國際班英語課程；下午參觀當地不同的景點及歷史遺產，包括牛津大學基督堂學院 (Christ Church)、布倫海姆宮 (Blenheim Palace)、巴斯古城 (Bath)、巨石陣 (Stonehenge)、牛津城堡 (Oxford Castle)；晚上於寄宿家庭留宿，了解當地家庭生活文化，並增加與當地人溝通的機會。

此外，旅程亦包括到倫敦及布萊頓參觀大英博物館 (The British Museum)、大笨鐘 (Big Ben) 與倫敦眼 (London Eye) 及英皇閣 (Royal Pavilion)等。當中學生最深刻的是在倫敦觀賞音樂劇 MAMMA MIA。學生在全天候的英語語景下學習及應用英文，又能了解當地歷史文化，充分體驗學科知識的實用性，更豐富了學習經歷，為暑假添上色彩。

本校升學及就業輔導組老師亦帶同28位學生於6月26日至30日前往台灣高雄，讓學生親身體驗當地文化、大學設施及了解當地升學就業的情況。五天的行程中，學生分別參觀了國立高雄大學及義守大學，與當地師生交流；亦到了高雄捷運公司觀察企業營運及工作環境。整個行程內容豐富，學生從中增進了不少見識，也掌握了當地最新的升學就業資訊。



湖南、張家界之旅



乘坐高鐵前往湖南



入住義守大學學生宿舍，體驗當地學生的生活。



台灣升學考察團參觀國立高雄大學

遊覽倫敦名勝  
-The London Eye





# Overseas Exchange Tours Brighten Life Experience



From the 26th June to 1st July, 2017, 40 students majoring Liberal Studies and Geography joined the Mainland exchange tour to Hunan Province held by the Hong Kong Federation of Education Workers. In this tour, participants were able to observe and study the natural scenery, geology and conservation work of the place. Other than that, students went to famous natural landscape spots of Hunan such as Zhangjiajie, Yuanjiajie, Tianzishan, Jinbianxi and Shili Gallery. They also visited Hunan Provincial Museum, Geological Museum, Sany Heavy Industry and Hunan Normal University. Through first-hand experience, discussion and reflection, students' perspective on their motherland has been deepened.



17 students embarked on a marvelous and insightful learning journey led by our English and History teachers to England from the 1st July to 13th July, 2017. Students immersed themselves in a one-week intensive interactive English class in Oxford every morning. In the afternoon, students keenly participated in the excursions to various historical sites and iconic London landmarks. These impressive places included Oxford University, Christ Church, Blenheim Palace, Bath, Stonehenge, Oxford Castle, Royal Pavilion, London Eye, the British Museum, Big Ben, etc. Students even enjoyed the musical MAMMA MIA in London. From enriching both their historical knowledge and English language skills to gaining more confidence to face the challenges in our increasingly connected world, students were so grateful that they could participate in such an inspiring and eye-opening study tour.



Another overseas exchange tour to Kaohsiung, Taiwan was escorted by our Careers Committee teachers. 28 students went to Kaohsiung from the 26th to 30th June, 2017 to understand local culture, university campus and career prospect. In this five-day trip, participants were arranged to interact with the local teachers and students at National University of Kaohsiung, I-Shou University, and staff members of Kaohsiung Rapid Transit Corporation. The tour was packed with diverse learning activities which helped our students to gain an overall understanding about studying and working in Taiwan.





# 多元獎項 印證輝煌成就

三奪啟發潛能教育學校成就大獎



範疇	活動及舉辦單位	獎項	得獎者
學校成就	<b>2016啟發潛能教育 國際啟發潛能教育聯盟(香港) (IAIE)</b>	學校成就大獎	聖公會李福慶中學
	<b>傑出教師及優秀學生選舉2015-2017 國際啟發潛能教育聯盟(香港) (IAIE)</b>	傑出教師： 優秀學生：	朱光美老師 6A 余健銘
	<b>國際傑出電子教學獎 香港大學電子學習發展實驗室</b>	資訊及通訊科技科電子教學應用 銅獎	聖公會李福慶中學 陳俊銘老師

## 獎學金

<b>聖雅各應屆社工學位獎學金 聖雅各福群會</b>		6A 鄒詠詩
<b>領展「第一代大學生獎學金」</b>		6A (2015-16) 邱泳鉞
<b>尤德爵士紀念獎學金 尤德爵士紀念基金理事會</b>	高中學生獎	6A 林潤琦 6A 張展榮
<b>明日之星上游獎學金2016 扶貧委員會</b>		4A 馬綺華 6A 鄒詠詩 6A 林潤琦
<b>HKICPA/HKABE Joint Scholarships for BAFS</b>	中學組獎學金	5A 張佩玲
<b>2016香港島傑出學生選舉 香港島校長聯會</b>	優異獎	3A 吳芷欣 6A 余健銘
<b>應用學習獎學金 羅氏慈善基金、教育局</b>		6C 陳穎欣



明日之星上游獎學金

## 學術

<b>第十九屆香港青少年數學 精英選拔賽 保良局及香港數理教育學會</b>	三等榮譽獎	3A 李寶茵
<b>2017 亞洲國際數學奧林匹克 公開賽(AIMO Open) 香港賽區初賽 香港數學奧林匹克協會</b>	銅獎	1A 陳文樂 1A 黃智立 1A 孔令軒 3A 李寶茵
<b>2017 亞洲國際數學奧林匹克 公開賽(AIMO Open) 香港賽區晉級賽 香港數學奧林匹克協會</b>	銅獎	1A 孔令軒 3A 李寶茵
<b>第九屆大學文學獎 香港浸會大學文學院</b>	少年作家獎	5A 劉沅沅
<b>中學生好書龍虎榜讀後感 寫作比賽 香港教育專業人員協會</b>	初級組推薦獎 高級組推薦獎	1A 勵穎姿 5A 朱端宜



# Our Hall of Glory

學術		
<b>善言巧論：全港學生口語溝通大賽</b> <b>香港教育大學</b>	<b>卓越論手獎</b> 小組優異獎	6A 劉迪文 6A 劉詩慧 6A 李伯岐 6B 馮仕泰
<b>全港保綠公民手機短片創作比賽</b> <b>香港電器及電子設備回收協會、香港電腦教育學會、環境保護署、教育局及新城電台合辦</b>	<b>最具創意大獎</b>	4A 施諾賢 4A 李梓峻
<b>社創校園通通識「小想法·大改變」2016社創點子比賽</b> <b>香港中文大學、豐盛社企學會</b>	<b>團體賽季軍</b>	5A 朱端宜 5A 劉沅沅 5A 梁慧嫻 5A 譚嘉鳳 5A 何柱亨 5B 陳志浩 5C 吳永達 5D 李凱晴 5D 鄧博聞
<b>創意健康生活推廣教材創作比賽</b> <b>基督教宣道會翠樂長者睦鄰中心</b>	<b>中學組冠軍</b>	4D 廖柏芝 5A 陳嘉慧 5A 蔡嘉儀 5A 李員嫻 5A 譚翠萍 5A 黃佩欣 5B 黃嘉璇
<b>YOUR CHOICE 納米電影創作比賽</b> <b>香港青少年發展聯會</b>	<b>中學組最佳編劇</b>	3B 陳倩彤 4C 羅永晴 5A 吳亦豪 5B 陳志浩 5C 鍾嘉淇 5C 吳永達 5D 陳烈柱
<b>第六十八屆香港學校朗誦節</b> <b>香港學校音樂及朗誦協會</b>	<b>男子粵語詩詞獨誦季軍</b>	4B 黃俊喬
	<b>女子英語詩詞獨誦季軍</b>	4A 馬綺華
<b>東區學校模範生選舉</b> <b>東區學校聯絡委員會</b>	<b>東區學校模範生獎</b>	2A 蒙立華 3A 劉潮霖 5A 梁慧嫻 6A 林潤琦
<b>東區學校進步生選舉</b> <b>東區學校聯絡委員會</b>	<b>東區學校進步生獎</b>	2B 梁浚義 3B 施栢煒 4D 甘智權 5B 陳志浩 6A 余健銘



全港保綠公民手機短片創作比賽



社創校園通通識



創意健康生活推廣教材創作冠軍



YOUR CHOICE納米電影創作比賽



東區學校模範生獎



學術			
青苗學界進步獎 青苗基金主辦 香港傑出學生協會協辦 獅球教育基金會全力支持	青苗學界進步獎	2A 陳晞翹 2B 曾慶全 2C 梁鈞鍵 3A 盧橋康 3B 陳溢浩 3C 陳子軒 4B 李雪螢 4C 黃夏雨 4D 甘智權 5A 程麗瑩 5B 高芊樺 5C 劉家豪 5D 劉家諾 5E 甘文軒 6A 張俊煌 6B 陳紫依 6C 李瑩儀 6D 劉頌婷 6E 尹家文	
	2016全港青少年進步獎 杜葉錫恩教育基金	嘉許狀	2A 陳晞翹
服務			
社會福利署義工嘉許狀 社會福利署	金獎	5A 譚嘉鳳 5A 程麗瑩 5A 何柱亨 5A 楊俊謙 5A 盧月琪 5B 李曉翎 5B 蔡瑋睿	
藝術			
第六十九屆香港學校音樂節 香港學校音樂及朗誦協會	19歲或以下聲樂獨唱 中文女高音中學亞軍	5B 高芊樺	
香港藝術發展局第九屆校園藝術 大使計劃 香港藝術發展局	藝術大使	5B 鄭華麒 5B 高芊樺	
2017香港國際手鈴奧林匹克 手鐘條比賽 亞洲國際手鈴協會(香港)	銀獎	2A 陳晞翹 2A 李曉嵐 2A 謝心妍 2A 葉天恩 3A 趙泳寧 4A 陳鈺芳 4A 張靖研 4A 程沅精 4A 梁靖婷 4A 馬綺華 4A 葉慧儀 4B 鄒宇欣 4B 李雪螢 4B 曾綺婷	
香港聯校音樂大賽2017 香港聯校音樂協會	銀獎	2A 陳晞翹 2A 李曉嵐 2A 謝心妍 2A 葉天恩 3A 趙泳寧 4A 陳鈺芳 4A 張靖研 4A 程沅精 4A 梁靖婷 4A 馬綺華 4A 葉慧儀 4B 鄒宇欣 4B 李雪螢 4B 曾綺婷	
中學生視覺藝術創作展 2016-17 教育局課程發展處藝術教育組	金獎	6C 鄧靜怡	
我的香港夢2017繪畫比賽 香港公民教育基金會	亞軍	5D 李凱晴	
	季軍	5B 鄭華麒	



學校音樂節19歲以下  
女高音亞軍





學校音樂節19歲以下女高音亞軍



視覺藝術創作展金獎



體育		
<b>中學校際排球比賽</b> <b>(港島) 第二組</b> <b>香港學界體育聯會</b>	男子組團體	聖公會李福慶中學
	總冠軍	
	男子甲組 亞軍	4B 周宇波    4C 梁進陞 5C 劉家豪    5C 盧家樂 5C 潘卓楠    5D 許浚揚 5D 陳烈柱    5E 林鴻澤 6B 黎俊賢    6B 鄭天樂 6E 曾仲賢
	男子乙組 冠軍	2A 蘇志高    2A 梁世鈞 2C 鄭震樂    3A 施侑亨 3C 伍智聰    3C 石文俊 4A 施諾賢    4A 施侑汶 4B 鄭梓輝    4B 姚竣煒 4C 廖家杰
	男子丙組 冠軍	1A 蔡國樑    1A 莫鎮洪 1A 陳文樂    1A 黃智豪 2A 張天恩    2A 黃嘉希 2A 蒙立華    2A 鄧恩熙 2B 鄭偉豪    2B 林俊諺 2B 羅梓軒    2B 曾慶全
<b>中學校際田徑賽</b> <b>第三組 (一區)</b> <b>香港學界體育聯會</b>	男甲三級跳遠 冠軍 男甲400M 亞軍 男甲110M欄 季軍 男甲跳高 殿軍 男乙鐵餅 冠軍 男乙鉛球 殿軍 男丙跳高 季軍 女丙鐵餅 冠軍	6B 鄭天樂 6B 鄭天樂 6B 黎俊賢 6B 黎俊賢 4B 鄭梓輝 4B 鄭梓輝 1A 黃智豪 2B 陳因真
<b>第七屆學界跆拳道暨亞洲邀請賽</b> <b>香港跆拳道誠武館</b>	中學學界組全場 總冠軍	聖公會李福慶中學
	男子隊際搏擊賽 冠軍	1A 劉子童 6C 陳富城    6C 蔡再發
	女子青少年學界搏擊賽 冠軍	4B 陳咏詩 4C 張雅婷
	男子青少年學界搏擊賽 冠軍	4C 廖家杰 6C 蔡再發
<b>2017香港柔道冠軍賽</b> <b>中國香港柔道總會</b>	亞軍	6C 黎鎮杰
	冠軍	4B 黃晴朗
<b>屈臣氏集團香港學生運動員獎</b> <b>2016 — 2017</b>		6C 成駿材
領袖訓練		
<b>「東區青藤」計劃</b> <b>東區民政事務處</b>	青年領袖	5A 何柱亨
<b>「明日領袖獎」計劃</b> <b>傑出青年協會</b>	明日領袖獎	4A 施諾賢    4B 曾綺婷 5A 譚嘉鳳    5A 何柱亨



屈臣氏運動員獎





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