

聖公會李福慶中學  
SKH Li Fook Hing Secondary School  
2012



愛學習 • 展潛能

*Excellence We Endeavour  
Talents We Uncover*





# 全人教育重啟迪

## 熱愛學習展潛能

聖公會李福慶中學秉承聖公宗的教育理念，本著基督捨己服務的精神，提供全人教育，使學生在德、智、體、群、美和靈育方面得到均衡的發展，並鼓勵學生積極進取，成為社會棟樑及優秀人才。奮鬥十六載而取得佳績，有賴一群關愛學生、熱心教學的教師團隊和一群全力參與和支持學校工作的家長。我們深信我們鮮明的辦學信念和願景會帥領聖公會李福慶中學繼續成長。

本年學校主題是「愛學習、展潛能」，更聚焦於三個學校發展的關注事項：

### 1. 我們關注學與教，銳意提升學生成績及學習果效

我們重視課程的意義、課程的設計、課程研究、課程模式、課程選擇、課程組織、課程發展，更重視學與教的實施和學生的學習成效；進而讓學生愉快學習、熱愛學習、自主學習。

### 2. 我們關注學生多元發展、全人成長

我們深信每個孩子都是獨特而珍貴的，學校將提供更多元化的學習平台、學習經歷，以至海外交流活動等，讓學生發掘潛能、建立所長，並且持續發展、貢獻自己、服務社群；更建立學生正確的人生觀和價值觀，成為有學養、自

尊自重、良善思慈、滿有盼望、目光遠大、誠實可靠、自發自勉和樂於服務的人。

### 3. 我們關注學習型組織、重視教師團隊，積極迎接教育新挑戰

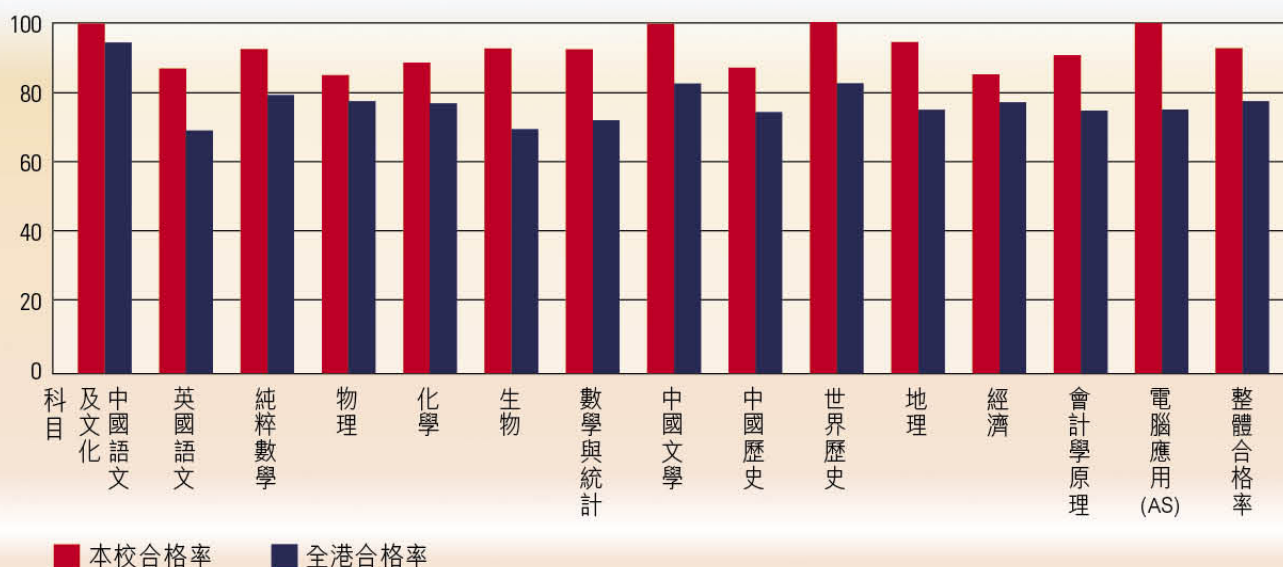
我們重視教學質素與效能，教師團隊經常互相觀摩及交流教學法，並積極參與研討會及教師發展，達至教學相長。我們不會滿足於安穩的現狀，我們會緊貼社會的教育脈搏，讓學生蛻變、更新、再創高峰！

### 學生學業成績

#### 公開試成績

二零一二年之高級程度會考成績優異，英文科、純粹數學、物理、化學、生物、數學及統計學、中國歷史、會計學原理及地理科合格率較全港及格率為高，而在中國語文及文化科、中國文學、世界歷史科、電腦應用科學更取得100%的及格率；整體科目及格率為93%。而香港中學文憑考試成績亦令人欣喜及鼓舞，與相類收生和同區學校比較有明顯的優勢，大部份參加高考及文憑試之學生都能夠升讀大學或大專課程。本校師生將全力以赴，讓學生在新高中學制有更好的裝備及成績，讓聖公會李福慶中學的學術水平繼續攀升。

高級程度會考成績 2011-12





# Excellence We Endeavour, Talents We Uncover



Committed to the Anglican mission and whole-person education, SKH Li Fook Hing Secondary School is determined to bring about a balanced development in moral, intellectual, physical, social and aesthetic and spiritual aspects of students. With encouragements, it is hoped that students can advance to become pillars of the society. For the success that we achieved over the last sixteen years, we have to accredit our loving and enthusiastic teachers as well as supportive parents. With our devoted educational philosophy and vision, we whole-heartedly believe that we will continue to flourish.

Our slogan this year is "Excellence We Endeavour, Talents We Uncover". The three major concerns that we highlight are as follow:

**1. We place great emphasis on the learning and teaching , academic performance and learning effectiveness of students.**

We value the objective, design, research, mode, choice, organization, development of curriculum; and we also stress on the quality of teaching and learning and the learning effectiveness of students. By doing so, our students can enjoy their learning with autonomy and passion.

**2. We concern the all-round, whole-person development of students.**

We deeply believe that every child is unique and therefore precious. In this regard, we provide diverse learning platforms, experiences as well as overseas exchange programmes for our children to explore and consolidate their talents. They can then sustain their development, make contributions and serve the community. The positive life attitude and value system

that students build up through different learning platforms can transform our students to become a learned, self-respecting, kind, hoping, forward-looking, honest, self-motivated and serving person.

**3. We concern our learning community, teachers' team spirit and challenges of the new curriculum.**

We give prominence to the quality and effectiveness of learning and teaching. Through lesson observations, exchanges as well as seminars and teachers' development, we enable our learning and teaching mutually beneficial. When facing educational challenges, we shall not simply cling to the present but to keep abreast of the ever-changing circumstances so as to make transformation and reformation possible in our students.

Academic performance of our students:

In 2012 HKAL examination, we achieved encouraging results. The passing rates of Use of English, Pure Mathematics, Physics, Chemistry, Biology, Mathematics and Statistics, Chinese History, Principles of Accounts, and Geography were higher than the Hong Kong's average. Four subjects' passing rates (Chinese Language and Culture, Chinese Literature, History, and Computer) even reached 100%. Our overall passing rate was 92.66%, it puts us in a more advantageous position than those schools with similar intakes in the same district. Besides, most of our students are able to further their tertiary studies. With concerted efforts of all teachers and students, we are confident that the academic performance of the school will keep progressing.



# 優化英語學與教 水平提升創意多

## 「提升英語水平計劃」(EES)

本校一直重視學生的英語水平，在過去六年，本校先後舉辦了各項有趣和多元化的活動來鼓勵學生學習英語，例如為初中生舉辦英語烹飪班、英語音樂劇、歷史專題報告來提升他們學習英語的興趣。

同時，亦為高中生舉辦了「演講技巧工作坊」、英語會話訓練、「城鄉小老師計劃」等活動來提升學生的英語能力，讓他們有良好的英語水平來面對日後的公開考試和工作。

「提升英語水平計劃」能成功在本校推行，實在有賴全校老師的共同參與和努力。

## 「優化提升英語水平計劃」(REES)

本校已成功獲得「優化提升英語水平計劃」的撥款，可以加快推行「教學語言」(MOI)政策。為提升教學與學習的質素，本校會利用撥款讓各老師參與更多的英語培訓，亦運用協作教學的策略，提升教學的專業水平，務求使整個教學團隊能相互合作，配合「微調教學語言」的發展。另外，各科老師會因應學生的英語能力而設計一系列配合英語授課的教材，令英語元素融入不同的學科之中，讓學生在不同的學習領域中都有接觸和探索英語的機會。



全級中二學生演出音樂劇「歌舞青春」，活用英語



「城鄉小老師」與清遠源潭第二中學的學生齊唱英文歌





# English Learning and Teaching With Quality and Creativity

## English Enhancement Scheme (EES)

A wide variety of activities have been offered to encourage students in using English in fun and authentic ways. Like the previous 6 years, we have organized activities in different levels. For example, English Cooking Classes, Musical — High School Musical & English-History Project were implemented in junior forms.

In senior forms, we have organized a presentational skills workshop, inter-school oral practice, and Teaching in China program which help set firm foundation for students' future work and study. They provide adequate training for the preparation of public examinations and opportunities to apply students' knowledge and skills of English Language in daily use.

The successful implementation of the EES program relied on the joint effort of all teachers, and it certainly displayed the

effectiveness of whole-school approach.

## Refined English Enhancement Scheme (REES)

To facilitate the implementation of the fine-tuned medium of instruction (MOI), our school successfully applied for the funding under REES. With the funding granted, we are able to carry out measures to further improve the quality of teaching and learning. Professional development is tailor-made for our teachers, within our school context, to further equip our teachers for the teaching under the MOI arrangement. To promote professional dialogue among subject teachers, time is made available for collaboration and co-teaching. EMI teaching and learning materials are made to suit our students. With these measures, we are strengthening our teachers' capability in bringing English elements into non-language classrooms. And we are able to enhance the opportunities for students to be exposed to English across different curricula.

楊鐵樑爵士贈閱英文教材



中五同學展示英文專題研習成果



# 資優教育重推行 才華盡展顯潛能

我們深信每位學生皆有其天賦。故此，本校特於2008年成立資優教育組，致力為學生提供適切的培訓及更廣闊的發展空間，讓他們盡顯潛能。

過去數年，本校共有超過30位學生，獲香港資優教育學院認證為不同範疇的資優生(包括數學、科學、人文學科及領袖才能)，爭取機會參加學校未能提供的課程，如心理學及談判技巧等。

此外，本校亦積極推薦具不同潛質的學生，參與各類資優培訓課程和比賽：在語文方面，本校10多名具寫作潛質的學生分別參與了由教育局資優教育組主辦的「中國語文菁英計劃」和「香港傑出學生英詩人獎」，一展所長。在數理方面，本校4位學生於早前在「中學數學創意解難比賽」中奪得銀獎，另外2位學生亦在香港科學青苗獎中奪得二等及三等獎。本年7月，本校資優教育組亦聯同6間聖公會中學，合辦「聖公會聯校中學數學棋盤遊戲比賽」，通過學習棋盤遊戲技巧，讓學生提升高階思維及解難能力。

另外，本校亦致力開拓學生在遊藝方面的識見。在「仲夏藝贊」活動中，學生向導演和影評人學習如何欣賞電影和撰寫電影評論。本年7月，本校4名學生更遠赴中東國家杜拜，出席亞太區資優教育青年峰會。

聖公會聯校中學數學棋盤遊戲比賽



學生參加於杜拜舉行的亞太區資優教育青年峰會，學習科技知識



# Unlock Students' Talents Through Gifted Education



We deeply believe that every student is gifted. In order to unlock our children's talents and broaden their horizons, we established the Gifted Education Committee in 2008.

Over the past few years, we have gained extraordinary achievements in the field. To begin with, about thirty students were accredited by the Hong Kong Academy for Gifted Education as gifted students in the areas of Mathematics, Science, Humanities and Leadership. These students also enrolled in courses of non-mainstream school subjects like Psychology and Techniques of Negotiation.



Students of different talents were also recommended to join a wide range of training programmes and competitions last year. More than ten potential student writers joined the 'The Elite Student Project in Chinese Language' and 'Hong Kong Budding Poets (English) Award' organized by the EDB Gifted Education Section. In the area of mathematics and science, four of our students attained the silver award in the 'Hong Kong Mathematics Creative Problem Solving Competition'. Another two students received the 2nd and 3rd Runner-up prizes in the 'Hong Kong Budding Scientists Awards'. Besides, in July this year, our Gifted Education Committee co-organized the 'SKH Inter-school Maths Board Game Competition' with six other SKH schools to enhance students' high order thinking and problem solving skills.

We are also devoted to develop students' artistic talents. In the '2012 Summer Cinema' project, student participants learnt the skills of film appreciation and critique through interacting with directors and film reviewers. In July, four students even attended the 'Children and Youth Summit, the 12th Asia-Pacific Conference on Giftedness' in Dubai.



# 啟發潛能助成長 成就非凡育幼苗

一直以來，啟發潛能教育在本校不斷扎根成長，並已成為學校文化的一部分。啟發潛能教育理念著重尊重、信任和樂觀，與本校辦學精神脛合。本校精心設計課程，創造機會和環境，並透過人物(People)、地方(Place)、政策(Policy)、計劃(Program)和過程(Process)五個範疇互相配合，建立學生的自信心，發揮他們的潛能。本校營造多元學習機會，讓學生多作嘗試，使他們從中探索，學會接納及懂得欣賞，藉此啟發學生潛能，以面對瞬息萬變的社會挑戰。

在師生的共同努力下，過去4年，分別有4位老師及3位同學獲得啟發潛能教育傑出教師及優秀學生獎。2011年，本校更榮獲「國際啟發潛能教育學校成就大獎」，由此可見，本校啟發學生潛能的努力獲得各界進一步的肯定。教師代表除親赴美國肯德基州領獎外，更於國際會議上向與會人士分享本校推行啟發潛能教育的心得。本校定當繼續竭盡全力，發揚啟發潛能教育的精神。



青少年發明家比賽



學生獲頒「明日領袖獎」





# Develop Students' Potentials Through Invitational Education

Develop Students' Potentials Through Invitational Education

Develop Students' Potentials Through Invitational Education

Develop Students' Potentials Through Invitational Education

青少年發明家比賽 2011



Invitational Education has taken root in and become a core component in our school culture. As a matter of fact, the values of respect, trust and optimism stressed by Invitational Education echo the spirit of our school perfectly. The events, programmes, learning environment as well as the five complementary areas (people, place, policy, programme, and process) that the school intentionally designs and highlights enhance students' confidence in learning and developing their capacity. With diversified learning opportunities, students are then encouraged to attempt, explore, learn to accept and appreciate in order to take up challenges of the hastily changing society.

With collective effort, four teachers and three students were awarded the Inviting Teachers and Inviting Students Awards in the past four years. In 2011, our school was granted the Inviting School Award The Paula Helen Stanley Fidelity Award. In the award ceremony and international conference held in Kentucky, our teacher representatives were invited to share the school experiences. The award that we received this year further proves our contribution in the area and drives us further to live up to the spirit of Invitational Education.





# 通識視野寬且廣 無盡天空任飛翔

通識教育的推行，是新學制的焦點所在。本校早在2005年起已開設初中通識科，故教師對教授本科已具備充足的信心及豐富的經驗。初中通識科的課程設計與高中通識科緊緊扣連，涵蓋個人成長、今日香港、現代中國以至全球化等多個範疇，為學生掌握高中課程作好準備。

為裝備學生應付首次通識科文憑試，本校透過不同形式的活動，讓學生多角度及全面理解國情，擴闊視野及培養分析能力。除了在每年的「國慶」和「紀念六四」活動，帶領學生反思國家現況，更會舉辦一年一度的「通識週」活動，以加強學生對通識科的投入感。本年的「通識週」即以認識香港的貧窮狀況為主題；讓學生對本港貧富懸殊的情況有更深了解；此外，亦會通過街頭調查、舊區重建考察，讓學生深入了解和思考發展與保育之間的矛盾與平衡問題；參與「中學模擬法庭大賽」，可讓學生學習香港的司法制度及其法治精神，強化分析及表達能力，使他們在日常學習及公開考試有所得益。



S.K.H. Li Fook Hing Secondary School  
聖公會李福慶中學

通識週

人際關係 個人成長 今日香港 現代中國  
能源 貧窮 環境 公共衛生

General Knowledge Week

A graphic for 'General Knowledge Week' (通識週) at S.K.H. Li Fook Hing Secondary School. It features a blue sky background with white clouds. There are eight icons arranged in a 2x4 grid, each with a label below it: 1. A person in a blue circle labeled '人際關係' (Interpersonal Relationships); 2. A person in a white circle labeled '個人成長' (Personal Growth); 3. The Hong Kong flag in a red circle labeled '今日香港' (Today's Hong Kong); 4. The Chinese national flag in a red circle labeled '現代中國' (Modern China); 5. A house in a blue circle labeled '能源' (Energy); 6. A globe in a blue circle labeled '貧窮' (Poverty); 7. A green plant in a green circle labeled '環境' (Environment); 8. The United Nations logo in a blue circle labeled '公共衛生' (Public Health). Below the icons, a group of six people (three women in school uniforms and three men in casual wear) are standing and smiling. The text 'General Knowledge Week' is written in large white letters at the bottom.



# Let's Fly High with Liberal Studies

# Let's Fly High with Liberal Studies



尼泊爾山區考察訪問



本校學生於城市論壇中發言

Since 2005, our school has already introduced Liberal Studies in junior forms with the aim to equip our teachers with the skills and experiences necessary for the material design, teaching as well as to meet the needs of the new senior secondary curriculum.



In order to better prepare our first batch of HKDSE students and to nurture their analytical ability and understanding of China, a number of measures have been adopted over the years. For example, we organize the National Day Celebration and June Fourth to foster students' reflection on our motherland each year. The annual Liberal Studies Week allows students to learn with fun. This year, the theme of the Liberal Studies Week was poverty in Hong Kong. Through the activities, students developed a deeper understanding of the social issue. Old districts visit and street survey helped students to reflect the conflicts and balance between development and conservation. In the Mock Trial Competition Project, students learned the judicial system and rule of law of Hong Kong as well as analytical and presentation skills. These can all benefit our students in everyday learning and public examination.

「通識周」認識香港貧窮問題



# 書香馥郁滿庭園

## 閱讀樂趣此中尋

本校學生透過每天的閱讀課，養成閱覽課外書籍及英文報紙的習慣；而全年進行的「閱讀成果展示」、「班中好書分享」，以及一年兩次的大型書展，更是彼此互通「書訊」的好機會。同學已習慣自發性地將閱讀心得記錄下來，彼此分享。今年本校繼續成為香港教育城「悅讀學校」的一分子，學生閱讀大使除積極舉辦不同形式的讀書會外，更組成「伴讀特工隊」，到柴灣公共圖書館舉辦讀書會，與小學生分享閱讀經驗與心得。

本校積極開展推廣閱讀的工作，鼓勵同學參與不同的校外閱讀活動，其中「小母牛一雁豐『開卷助人』計劃」，不但能鼓勵學生閱讀書籍和募集善款，更能讓他們認識中國國情和協助中國山區貧困家庭自力更生。

為開闊學生的知識視野，本校今年繼續參與教協舉辦的「中學生好書龍虎榜讀後感寫作比賽」，並獲得高級組推薦獎。此外，我校學生又參與《Metro Junior》OLE 特約小記者計劃及獲得《都市日報》「編輯推介」大獎，再度蟬聯「馬拉松101報章小記者」中學組冠軍。



早上閱讀課

訪問「伴你同行訓練計劃」十大傑出青年莫儉榮教練





Enjoy Reading With Fun and Joy  
Widening student's horizons  
Widening student's horizons  
Enhancing skills development  
Enjoy Reading With Fun and Joy

# Enjoy Reading With Fun and Joy

Throughout the whole academic year, we have provided various programmes to help build our students' reading habit. Internally, Reading Time, Book Reports Display, Good Book Sharing, Reading Groups are all effective measures fostering the reading culture. Our Reading Ambassadors even outreached to public libraries in Chai Wan to share their reading experiences with primary school students.

To broaden our students' global view, they were encouraged to participate in external reading programmes. The 'Heifer-HSBC Read to Feed' was one of them in which students were able to help the poverty in rural China through reading.

Our students also participated in the 'Secondary Students' Best Ten Books Election Commentary Writing Competition (Senior Section)' and won the Commended Prize. In the 'Metro Junior OLE Special Correspondent Scheme', our students obtained the 'Editor Reporting Award'.



本校蟬聯「馬拉松101報章小記者」中學組冠軍



# 學習經歷無窮盡

## 服務考察展繽紛

本校致力提供多元化的其他學習經歷，務求讓每位同學有機會發掘潛能，例如：與學科相連的聯課活動、興趣小組、運動校隊、制服團體，以及文化藝術等多元化活動。上年度，本校即舉行了200多項活動，各活動配合著「多元發展獎勵計劃」，進一步鞏固學生多元發展，豐富校園生活。

本校積極推行各類型的社會服務及社區活動，如：「長者學苑」、「公益金便服日」、「舊書買賣服務」、「親子師生蒙眼慈善跑」、「曲奇義賣」、「中四級飢饉音樂會」等都得到同學們的熱烈支持。值得欣喜的，是在去年本校參與了由教育局、中學校長會及香港科技大學高彥鳴教授合辦的「讓學生成為學習經歷設計者計劃」，成為先導學校，並取得豐富成果；參與師生先後獲邀到科技大學、國際教育論壇與博覽、灣仔區聯校教師發展日向各界分享經驗和成果。

今年，本校成為了全港8間參與第三階段計劃的學校之一，8名中四及中五學生，負責構思、策劃及帶領校內其他20多位同學參與黃埔軍校體驗營，在過程中學習籌劃活動的技巧及如何成為領導者。同時，本校亦推薦4位學社社長參加香港青年協會舉辦的「社長訓練證書課程」，以培養他們的領導才能，將來回饋社會。

除此以外，本校4名學生獲樂施會選為全港20名扶貧大使之一，於去年8月親赴尼泊爾考察，了解發展中國家人民的生活，回港後肩負向社會各界推廣關注全球貧窮問題的責任。今年7月，本校另外4名學生亦走訪河南山區，了解中國山區農村的發展及當地農民的生活和教育情況，深刻反省日常生活的豐足是得來不易的。

通過以上活動，學生皆能擴闊視野，獲益良多。

東莞莞城文化交流團



「長者學苑」學生協助長者學畫漫畫



學界比賽展績





Maximize Learning Experiences Through Service

Maximize Learning Experiences Through Participation

Maximize Learning Experiences Through Participation

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Maximize Learning Experiences Through Participation

# Maximize Learning Experiences Through Participation



社會服務團探訪幼稚園



深圳汽車業考察

Programmes of academic, interests, sports, services and arts are provided for our students to explore their potentials and interests. To enrich students' school life, over 200 CARS related activities were held this year. We also stress on leadership training. Four house captains were recommended to join the 'Leadership Training Certificate Course For House Captains'.

We also encourage our students to serve the community so that they can better understand the society. Activities like 'Elderly College', 'Community Chest Dress Special Day', 'Second-hand Books Selling', 'Charity Run', 'Cookies Charity Sales', and 'S4 Famine Concert' were organized last year.

We establish a strong partnership with external organizations through participation in the programmes run by them. One of them is the 'Students as Learning Experience Designers Project' (LED Project) organized by the EDB, Hong Kong Associations of the Heads of Secondary School, Professor Edmond Ko of the Hong Kong University of Science and Technology. Our LED Project participants were invited to share their learning experiences in different occasions like the International Education Forum and Expo, the HKUST, and Wanchai District Joint Schools Teachers' Development Day. As one of the pilot schools, eight of our S4 & 5 students took part in the Tier 3 of the project organizing the Whampoa Youth Military Training Camp for twenty students.

We also worked with Oxfam in a field visit to Nepal in August 2011. There were altogether twenty student ambassadors in the scheme; and four of our students were among them to explore and report the poverty issue in developing countries. In July 2012, another four LFH students engaged in a site visit to rural Henan organized by a religion-based charity. There, students learnt about the living and education conditions of the local farmer. They also learnt to treasure the things they possess in daily lives.



# 綠色環保齊參與 表現優異獲殊榮

今年綠色教育組進一步推動本校之環保工作。除優化校園環境外，更着重教育學生實踐綠色生活。

本年綠色項目包括：

校外活動—到長洲及筲箕灣向當地艇戶展示同學製作的「流動太陽能發電站」。

校內活動—舉辦「學校廢物分類及回收計劃」（回收電池、碳粉盒及中秋月餅盒）、「綠色為公益」、「一人一花比賽」、「班際有機蔬果種植比賽」、「課室綠化活動」、環保署「環保回收箱計劃」、「以物易物」、減碳主題活動及委任環保班長等。今年本校更出版了《綠色足印》電子版，供大眾上網瀏覽，向公眾人士推廣環保訊息。

此外，本校先後獲得「第十屆綠色學校獎」、「可持續發展學校獎勵計劃」（金獎）及「2012香港環保卓越計劃中學界別卓越大獎」（銀獎）。





# Green Education Brings Honors and Unity



Throughout the school year, a wide variety of environmental activities were organized by the Green Education Committee with the aims of beautifying the school environment and fostering a green lifestyle.

Externally, our students demonstrated the use of mobile solar power station to residents living on boats in Cheung Chau and Shau Kei Wan. Internally, various activities like 'Waste Separation and Recycling Scheme' (Batteries, carbon toners and moon cake boxes), 'Green For Charity', 'One Person One Flower Competition', 'Organically Grown Fruits Inter-Class Competition', 'Environmental Monitor and Green Classroom Campaign', 'EPD Environmental Recycling Bins Programme', 'Barter Trade', and low carbon related activities were held. The electronic version of the 'Green Footprint' Magazine has further promoted environmental friendly issues to the public.

Last year, we were granted the 'Sustainable Development School Award Programme (Gold)' and the '2012 Hong Kong Awards for Environmental Excellence (Schools: Secondary) (Silver)'.



# 資訊科技快提升 配合時代重教研

在現今資訊及通訊科技發達的年代，本校不斷提升資訊科技，為老師、同學營造優質的資訊教育環境。我們於學校禮堂及部份特別室完成配置無線網絡服務，為本校「無線網絡校園」的目標踏出成功的第一步。此外，又提升互聯網連接的頻寬、舉辦不同的校本資訊科技工作坊，以提升資訊科技教育的成效。

本組亦將校本多元發展獎勵計劃全面電子化，方便紀錄學生參與的活動和處理他們所獲得的成就，為學生參加大學聯招或投身社會作好準備。

此外，本組還使用了電子學習資源撥款，與香港學校網絡合作，提供校園影片播放系統服務，有效管理學校所有影音資源，以應付教與學的支援及課堂活動等需要；亦利用香港教育城與考評局合作提供的網上試題學習平台，加強新高中學生的應試訓練；本校更有幸成為先導學校，採用由世華網絡與香港大學合作開發的一個嶄新的電子學習方案——「iClass互動學習平台」，方便學生學習，提高其學習興趣。凡此種種，目的在於締造更優秀的學與教環境。





# Information Technology Education Keeps Abreast Of The Times



In the age of information technology, we keep upgrading our technology environment for both teachers and students so as to advance our teaching and learning. The measures include installing wireless network and powerful servers in the school hall and special rooms; and providing different technology workshops for teaching staff.

We have also reformed our Co-curricular Activities Reward Scheme to an e-system so that it can embrace students' all-rounded achievements for JUPAS application and future use.

Our IT Committee also makes use of the educational grants to provide the following e-teaching and learning services for our school members. They include School Channel which helps managing and broadcasting all teaching videos; the Online Exam Papers Learning Platform introduced by Hong Kong Education City and HKEAA; and the iClass Interactive Learning Platform operated by MediaNet and the University of Hong Kong.





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