

共同奮進
成功在望

學校簡介
School Brochure

*Common Effort We Share
March to Success We Dare*



聖公會李福慶中學
SKH Li Fook Hing Secondary School
2008

高中課程齊參與 提拔資優取殊榮

高中新課程科目

核心科目

- 中國語文 (Chinese Language)
- English Language
- 數學 (Mathematics) (M1 and M2 are available)
- 通識教育 (Liberal Studies)

選修科目

- | | |
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| ■ 中國歷史 (Chinese History) | ■ 中國文學 (Chinese Literature) |
| ■ 地理 (Geography) | ■ 歷史 (History) |
| ■ 企業 / 會計與財務概論
(Business, Accounting and Financial Studies) | ■ 經濟 (Economics) |
| ■ 物理 (Physics) | ■ 化學 (Chemistry) |
| ■ 生物 (Biology) | ■ 資訊及通訊科技 (Information and Communication Technology) |
| ■ 倫理與宗教 (Ethics and Religious Studies) | ■ 視覺藝術 (Visual Arts) |



本校深信每一個學生都是可教的，可栽培的，他們的潛質和發展歷程都是獨特的。教育根本的目標在於學校和老師刻意安排不同的學習氛圍和經歷，讓學生參與其中，發揮潛能。

這個信念源於我們相信主耶穌基督看我們每一個人為祂的至寶，創造天地的上帝也看重我們每一點的努力和付出。這信念亦是成功教育和啟發潛能教育（Invitational Education）的核心價值。在這個信念帶動下，本校在過去的一個學年，無論在公開試的成績、學生的學習規律、自信和價值品德教育等，都取得令人欣喜的成果。

為迎接新高中課程，本校教師不但積極裝備，參與各大小型講座、會議、研討會，更善用課餘時間，重新審視及規劃已有課程，配以三測三考的制度，務求讓新課程的精神及技巧融入初中課程，為來年的新挑戰作充足的準備，讓學生成績更上一層樓。

在提拔尖子方面，本校學生將參與多項國際性賽事。同學已於早前參加「澳洲數學公開比賽」(Australian Mathematics Competition)，當中部分同學取得優異證書 (Certificate of Distinction)，此外，亦有不少同學取得良好證書(Certificate of Credit)。由此證明，本校學生不但品格優良，更擁有良好的學術水平。



Let's celebrate our students' success in 'Sound of Music'

Since the debut in last year's musical 'Beauty and the Beast', LFH students have been expected to deliver another excellent musical to the audience.

As one of the English Enhancement Scheme programmes for JS2 students, musical aims to marry language arts and English learning in order to raise students' interest in the language.

In this year's musical – 'Sound of Music', a total of 120 JS2 students were involved in the front stage performance. All students including teams of backstage, costumes, props and sets, publicity, choir, lighting and sound and so on have gained more than what they could imagine. Appreciations from guests, self-confidence, dignity, courage, growing passion in English, to name a few, are the bountiful fruits that students bear after their hard work.

If education is about cultivating a quality learning experience for students, we firmly believe that musical is a desirable means.



Teaching in Japan and China

Osaka, Japan

Twenty-one senior level students and four English teachers participated in The Osaka Experience on 1 to 5 February 2008 and had lessons with students at Yuhigaoka High School, Osaka, Japan. The many-fold objectives included the application of the English language, the exploration of Kansai culture, and the understanding of environment issues germane to Osaka. Generic skills like negotiation and map-reading also abounded on the trip. Some students were more interested in promoting friendship with their new friends in Osaka.

Qing Yuen, China

Teaching in China (2008-9) embarks a new chapter for S6 students. Combining leadership training, students were able to experience how to teach and how to be a leader. The 5-day trip began on 25 September. Students were grouped and led by experienced teachers and social workers to serve the junior form students in a poverty-stricken area – Qing Yuen. Through the service, LFH students were able to learn the hardship of the local students and appreciate their own fortune. Leadership training was another highlight of the trip. Different challenges of intelligence and physical strength were arranged, and our students performed incredibly well in every single challenge. In a reflection session, all S6 students expressed that they have grown up a lot, and are confident to take up leadership roles.



English Enhancement Programmes

Form	Programme	Description
JS1	Food Festival	Students read articles regarding meals, food tradition, and cultural dishes in English lessons. Some dishes will be demonstrated in Home Economics classes. English-medium cooking classes are also arranged for students so that they can apply the language through cooking.
JS2	Musical	All students are put on stage to perform a musical. Each student is assigned a role to play – actors, choir, backstage, costume, and so on. Through a common goal, students are expected to work together to build up their confidence and enhance their English proficiency.
JS3 & S6	History-English Project	JS3 students are grouped and led by S6 students to watch a historically-themed movie every year. Related tasks like discussion, project learning and film appreciation will be conducted to increase students' exposure of English.
S4	SBA Exhibition	Based on SBA books and movies, students in groups design posters, banners, and game stalls for the SBA Exhibition which is very popular among teachers and students.
S4	Generic Skills Training	Students learn self-management, study, problem-solving, communication skills in English classes.
S5 & S7	Oral Practice	S5 & S7 students will meet with students from other schools, monitored by English teachers, to do oral presentation and group discussion.
S6	Teaching English outside Hong Kong	All S6 students go on a trip to teach English in remote areas. They will prepare a curriculum and teach their peers simple English. It is hoped that students can enrich their own language knowledge and experience the hardship through the activity.



Platforms for Students to Shine

SBA Exhibition

In order to enhance the reading skills of all S4 students and get them prepared for the SBA, a book fair is held in January, every year. All S4 students need to set up their booths not only with the synopsis and the main characters of the story, but also one or two related games to make their booths more attractive and fun.

The activity provides hands-on experience for students to create their own storyboards. Students are successfully encouraged to read and share their readings. It is definitely a golden opportunity for students to better themselves on both language and communication skills.

National Geographic Channel Think Again Award

Every year, S6 students will participate in the Think Again Awards Documentary Making Competition. It is a golden chance for students to integrate their English skills with creativity and video-making technique. In the year 2008, our S6 students won the crown award, the THINK AGAIN AWARD, one distinction and six merits.



分享成功學習因

提升學生的學業成績，一向是本校的發展重點。2008年英文會考成績，不但一如往年取得正增值，部份同學成績美滿，現分享劉月婷同學取得五級佳績的秘訣。

劉月婷同學分享：

首先，上課專注是十分重要的。課堂上，老師會預備不少模擬試題，教授文法之餘亦操練答題技巧，只要留心學習，多加操練，應試時便可得此應手。

另外，用心完成日常課業，便能累積點滴知識。老師精心設計的校本評核活動「好書推介計劃」，同學製作好書展板時能訓練寫作能力，而回來寫推介書籍時則可增強表達技巧。

此外，把英語學習融入生活中。如留意街道上英語路牌、海報或瀏覽英文網站。最後，透過看英語電影及多聽原聲大碟，不但可訓練聆聽能力，更可寓學習於娛樂。



回饋母校育幼苗

劉月婷同學的成功之道，除了是她個人的努力外，學校老師的悉心教導也是重要的元素。這一點，相信本校的畢業生許小紅老師體會最深。

許小紅老師分享：

首先，欲打好英語的文法基礎，可多看英文報紙的評論，並勤於操練試卷。課餘時，多聽自己喜愛的英文歌，邊聽邊唸，從中認識英文詞彙的意義和讀音。此外，珍惜身邊的同學，互相切磋，互相鼓勵，一同進步。

作為一位英語老師，在教學上，引起學生的學習動機最為重要，學生有興趣學習，有信心學習，便能取得佳績。而小組討論、小組比賽均能帶動全班的學習氣氛。總括來說，持之以恆、活學英語、力求進步是成功學習英語的秘訣。



數理活動重嘗試 創意特技冶一爐

科學大匯演透過多元化的活動解釋科學理論，讓學生親身體驗，親身嘗試各種理論的實驗。活動包括：「看」抽象的聲波、觸碰乾冰肥皂泡、研究不同密度的氣體如何使物件懸浮半空、聽不同密度的氣體如何使老師聲帶變調、試驗陀螺的角動量，最後學生更進入黑漆地庫觀察法證科學常用的好幫手魯米諾如何發光。是次活動除了提升同學對科學的興趣，更擴闊了同學的視野，引起了他們的科學探究精神。

數理週首先透過深入淺出的介紹，讓同學認識科學界舉足輕重的人物，例如數學家祖沖之、生物學家金納、物理學家牛頓、化學家法拉第。另外，利用不同的攤位遊戲，如飛機升降、魚的浮沉和不沉的鐵船，讓同學從生活中學習科學，領會生活與數理科息息相關。





重氣?輕氣?

氦 He

氦是一種化學性質極其穩定的氣體，在常溫常壓下為無色、無味、不可燃、不可液化的氣體。

六氟化硫 SF₆

六氟化硫是一種無色、無味、不可燃、不可液化的氣體，其密度比空氣大得多。

「飛船」和「浮船」

密度 = 質量 / 體積

氦氣密度比空氣小，所以氦氣可用於飛船。六氟化硫密度比空氣大，所以六氟化硫可用於浮船。

聲音的影響

聲音是由物體的振動產生的。聲音在空氣中以波的形式傳播。

聲音的傳播需要介質。在真空中，聲音無法傳播。

聲音的傳播速度取決於介質的性質。在固體中，聲音傳播得最快；在液體中，聲音傳播得最慢；在氣體中，聲音傳播得最慢。

聲音的傳播速度與介質的密度和彈性有關。

太陽的光 - 傅科鐘

傅科鐘是一個巨大的鐘，用於證明地球的自轉。傅科鐘的擺錘在旋轉時，其擺錘的指向會隨時間而改變。

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聲音與光的火焰

聲音與光的火焰... (Text is partially obscured)

聲音與光的火焰... (Text is partially obscured)

聲音與光的火焰... (Text is partially obscured)

校外比賽啟潛能 樂於服務重環保

榮獲港燈清新能源基金資助

本校於本年度榮獲香港電燈有限公司清新能源基金資助港幣九萬九千圓，發展「負碳排放維生水利系統」。我們將於天台環保園建造以可再生能源推動的池塘維生及灌溉系統。有關系統分為兩部份，第一部份為「可再生能源系統」，以太陽能光伏板加風力渦輪混合發電，為天台提供能源。第二部份為推動「維生水利系統」，以電水泵輸送雨水、過濾池水、以廢水灌溉耕種及為天台地面灑水降溫。

由於本設計以12伏特操作，格外安全，而且整個項目融合教學示範、天台綠化研究、節能減排，在提供電力之餘，亦能兼顧安全問題。故此，我校能從眾多參加者中脫穎而出。本校製作專案報告後，將向社會各界推廣本校經驗及環保教育訊息。

此外，本校奪得「綠色學校獎優異獎」，多名學生亦獲頒發「學界環保大使優異獎」及「海洋公園攜手保育生態獎勵計劃」金章。7S班李恩琳同學更榮獲保育大自然義賣活動之「最優秀義工獎」。

本校積極推行各類型的社會服務及社區活動，使學生更清楚認識自己、社區及外地文化，培養他們對不同階層人士的同感心、關注和尊重。社會服務組於本學年參與了多項社區服務，包括探訪混合幼兒中心、幼稚園和獨居長者等；更鼓勵全校參與公益金便服日、飢饉午餐、賣旗、捐血日、舊書買賣等活動。此外，本校四十二位義工同學更獲得「社會福利署義工運動」義工服務嘉許金銀銅狀，而6S陳泳昌同學亦獲得同濟會積極參與社會服務義工大獎，足以肯定本校同學在服務人群方面的主動性、積極性和貢獻。於母親節前夕，本校更舉行康乃馨及曲奇義賣，為向晴軒籌款，善款數目再刷新紀錄。





聖公會李福慶中學

「負碳排放維生水利系統」是在校內建立水利工程，以天台的太陽能光伏板及風力發電機為灌溉系統提供電力，抽取校內魚池的廢水灌溉天台花園，並為魚池的水泵及過濾設備供電。負責計劃的袁樹泉老師表示，整項工程設計會採用12伏特低電壓，令系統更為安全。裝置的運作測試、數據收集及資料匯報亦會交由同學負責。



書香馥郁滿校園 中西古今任逍遙

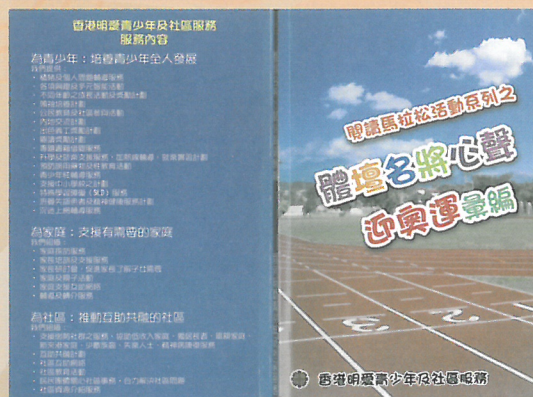
閱讀風氣早已於本校紮根，每天閱讀已成為同學生活的一部分，過去為迎接「2008北京奧運」，本校重點推廣「奧林匹克精神」及「國情教育」，為同學提供了一系列活動及透過閱讀認識國情，培養及提高學生「閱讀國情」、「認識國情」、「思考國情」的興趣。

此外，我們積極推動「小母牛讀捐樂閱讀籌款」活動，讓同學藉閱讀相關書籍認識祖國，並協助中國山區貧困家庭自力更生。

還有，同學亦參加101小記者活動，在渣打馬拉松2008活動中採訪，並為AM730撰稿。

國內交流方面，同學在本學年參加明愛閱讀馬拉松「閱讀小記者」計劃及「同一天空下，齊心迎奧運—京港青少年交流活動」，為來港交流的北京學生作嚮導，並採訪體壇名將，結集成【體壇名將心聲迎奧運走訪彙編】一書。

「讀萬卷書不如行萬里路」，本校同學立足香港、放眼世界。各級同學每年均有機會參與本地或海外交流團，路線由港、九、新界、離島，遠至北京、西安、大阪、東京等地，讓同學實地考察、親身體驗。







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