

熱愛學習求進步 展現才華顯亮點

聖公會李福慶中學秉承聖公宗的教育理念,本著基督捨己服務的精神,提供全人教育,使學生在德、智、體、群、美和靈育方面得到均衡的發展,並鼓勵學生積極進取,成為社會棟樑及優秀人才。奮鬥十七載而取得佳績,實有賴既關愛學生、熱心教學的教師團隊,與及一群投入參與和支持學校工作的家長。本校深信這些信念和願景會帥領我們繼續成長。

本年學校主題是「愛學求進、展現亮點 Learn with Passion · Dream with Action」,將會聚焦於三個學校發展的關注事項:

1. 關注教與學, 鋭意提升學生學習效能及成績

我們重視課程設計、課程實施及評估。豐富多元的課堂學習,以至各式各樣的延展課程,能照顧不同學習能力的學生。

資優教育及尖子培訓如「種子班」、「Cream Project」:初中不同科目的「英語延展課程」,能強化學生英語能力:「課後學習提升班」和「奮進班」等能促進學習效能:而個別或小組輔導課亦能照顧特別學習需要的學生。

過往多年,本校每年均保持高增值指標,香港高級程度會考多個科目合格率高於全港水平,而近年的香港中學文憑考試,成績令人鼓舞,多個科目考生取得卓越成績,而大部份學生均能在本地、海外、中國內地、台灣等地升讀大

2. 關注學生多元化發展和至人成長

我們深信每個孩子都是獨特而寶貴的,通過配合不同 科目的「其他學習經歷」,讓學生走出課室、走出校園, 如領袖訓練、社會服務、體藝活動、海外交流等,讓學生 發掘潛能、展現所長、建立自信。

濃厚的宗教氛圍,有助培育學生的靈性成長,使他們建立 正確的人生觀及價值觀,成為自尊自重、良善恩慈、滿有 盼望、博學多聞、目光遠大、誠實可靠、自發自勉和樂於 服務的人。

3. 重視教師團隊、重視教師專業發展, 積極裝備迎接教育挑戰

我們的教師團隊重視教學質素、共同建立「學習型組織」,達至教學相長。我們經常進行課堂研究,如「Our Learning Circle」和「公開課」等,近年更與大學教授合作及推薦教師往海外考察,既提升學與教效能,亦緊貼社會的教育脈搏,引領學生更新、蜕變,再創高峰!

過去多年,本校榮獲多項在學術、社會服務、環境保育、體育和藝術等殊榮,這不單給予全體師生鼓勵和肯定,亦給予我們動力向前邁進。我們將繼續群策群力,緊守教學崗位,讓「我們的學生、我們的孩子」身、心、靈得以健康成長。

學校開放日及一年一度公開演出的大型英語音樂劇快將來 臨,我們期待與區內學校及各界人士一起分享學生的學習 成果。





The Passion to Learn and Progress; the Talents We Shine Through Action

Committed to the Anglican mission and whole-person education, SKH Li Fook Hing Secondary School endeavors to provide a quality education with balanced emphases on moral, intellectual, physical, social, aesthetic and spiritual aspects for students. With our encouragements, we believe that our students can become pillars of the society. The school's achievements over the last seventeen years depend significantly on our caring and enthusiastic teachers as well as supportive parents. With our determined educational vision and mission, we have a strong faith that LFH continues to flourish.

With 'Learn with Passion, Dream with Action' as our annual theme this year, the three major concerns that we would like to highlight are detailed below:

We give prominence to the quality of teaching and learning, academic performance and learning effectiveness

We value the curriculum design, implementation and evaluation. Our diversified lesson learning as well as extension classes can fully take care of our students with different abilities.

The emphasis on learning effectiveness that we place can best be reflected by the measures that follow: Gifted Education, 'Seed Class', 'Cream Project', adoption of English as the medium of instruction for various junior form subjects, 'Afterschool Enhancement Class', as well as 'Endeavour Class'. Along with the above, we minister the distinct needs of students through tailored individual or small-group tutorials.

We have been sustaining a high academic value-added indicator throughout the years. Our above HK's average examination results of various HKAL subjects, together with the encouraging HKDSE achievements have led the majority of our students to pursue their tertiary studies in Hong Kong, overseas, mainland, and Taiwan.



2. We are concerned with the all-round, whole person development of students

We deeply believe that every child is unique and precious. In this regard, we provide diverse learning platforms and experiences outside classroom for our children to explore their talents and shape their confidence. These learning opportunities include leadership training, social services, sports and artistic activities, oversea exchange, etc.

Our dense religious atmosphere facilitates the spiritual growth, establishment of a positive life view, and value system of students. They can then become learned, self-respecting, kind, hopeful, forward-looking, honest, self-motivated and serving persons.

3. We value teachers' team spirit and professional development in order to meet the challenges of education

LFH teachers place great emphases on teaching quality and the construction of a learning community. To put them into action, we implement regular lesson study, 'Our Learning Circle', and 'Open Lesson'. The strong collaboration with scholars and delegation of teachers to overseas visits in recent years further enhance our teaching and learning effectiveness and keep us updated about educational issues. These in turn help lead our young learners to progress and reach to their full extent.

Over many years, the numerous awards that we reaped in the field of academic, social services, environment, sports and arts are dazzling. Not only do these achievements serve as an encouragement and recognition to the school, they also act as a driving force for us to strive for the best. We will continue to cling to our role as teachers so that 'our students, our children' can thrive physically, mentally and spiritually.

The school's Open Day, Information Day, and annual Musical are coming soon; we sincerely hope to share our fruits of teaching and learning with all members in the community.

Cheung Chui Yee Principal October 2013

學者教師同攜手 優化英語學與教

本校一直重視學生的英語水平,先後舉辦了各項有趣和多元化 的活動來鼓勵學生學習英語,例如為初中生舉辦英語音樂劇、 英語烹飪班、歷史電影專題報告來提升他們學習英語的興趣。 同時,高中生亦參與了由國家地理頻道舉辦的「時事紀錄片」 製作比賽、「聯校英語會話訓練」、「城鄉小老師計劃」等活 動,為修讀高等教育課程及未來就業作好準備。

自2011年起,本校成功取得「優化提升英語水平計劃」撥款, 並致力善用款項為教師提供更多英語培訓,迎接「微調教學語 言」的挑戰。

除了校內共同備課及協作教學外,本校更激請得香港中文大學 教育學院課程與教學學系文綺芬客座副教授,進行跨學科教 師培訓(Language Across the Curriculum Teacher Development Courses);同時,亦誠邀前教育署首席歷史科講師招紹琰博 士、香港教育學院科學與環境學系助理教授李揚津博士及前 教育學院數學科首席講師曾健華先生擔任專業顧問,為綜合歷 史、世界歷史、綜合科學及數學科教師在教學時融入英語元素 提供了寶貴意見。

以上種種策略,既強化了教師英語教學的專業水平,更促進了 教學團隊的相互合作,讓學生在不同學習領域中接觸及探索英



香港中文大學教育學院課程與教學學系文綺芬客座副教授親 臨本校擔當跨學科教師培訓主講嘉賓

以英語教授歷史的心得





Quality English Teaching and Learning in Collaboration with Scholars

We greatly value our students' English level of proficiency. To meet this end, various English activities and programmes have been launched over the years. In junior forms, the annual Musical, English cooking class, English-History project are some examples which boost the learners' interest in English learning. In the meantime, 'The National Geography Channel Documentary Project', joint-school oral practice, and 'Teaching English in China' polish the English proficiency of senior form students to better prepare theme for their future study and career.

With the provision of 'Refined English Enhancement Scheme' (REES) grants since 2011, our school has provided a variety of English training courses for teachers to live up to the challenges brought by the fine-tuned medium of instruction (MOI).

Apart from the common lesson preparation and collaborative teaching, in the past academic year our teachers were highly benefitted from the professional sharing and training of local renowned education scholars. We invited Adjunct Associate Professor Man Yee-fun, Evelyn, The Chinese University of Hong Kong to give us a talk on 'Language Across the Curriculum Teacher Development'. We also worked with Dr. Chiu Shui-yim, the former Head Teacher of History, EDB, Dr. Lee Yeung-chung, the Associate Professor of Department of Science and Environmental Studies, HKIED, and Mr. Tsang Kin-Wah, Francis, the former Head Lecturer of Department of Mathematics, HKIED to furnish the teaching skills using English in the subjects of Integrated History, World History, Integrated Science and Mathematics.

While the above have helped to strengthen our quality of English teaching, the collaboration among teachers and the effectiveness of English learning of students have also significantly facilitated.



English Musical "Aladdin" and "Footloose"



文化氣息滿校園 處處瀰漫書卷氣

本校致力營造優良的學術氛圍,培養學生的學習興趣。

過去一年,本校進一步加強校園的學習文化。全年共設有六個學術週:英文週、中文週、數理週、通識週、文商週及宗教週。在學術週期間,各科悉心安排不同形式的活動,例如英文問答比賽(Quiz Competition)、英文金曲歌唱比賽(Karaoke Contest)、攤位遊戲、作家分享會、查字典比賽、篆刻班、科學大匯演、話劇欣賞、文章分享、聖經問題比賽,與及到黃大仙祠、大澳、馬屎州、廣東企業、台灣考察等。以上活動讓學生的學習延展至課室以外,加強學習的動機和興趣,提高學習的趣味。

此外,本校亦營造良好的閱讀氛圍,通過每天的閱讀課,全年進行的「閱讀成果展示」、「班中好書分享」、「漂書」活動以及大型書展,讓學生養成閱讀課外書籍及英文報紙的習慣,並透過廣泛閱讀,增加知識的廣度與深度,令學習更豐富有趣。









A Culturally-rich School Campus where Reading is Seen Everywhere

Throughout the last year, six academic weeks of different subjects, namely English, Chinese, Mathematics and Science, Liberal Studies, Arts and Commerce, and Religion were organized. The great variety of activities such as English quiz competition, karaoke contest, game booths, writers' sharing, dictionary game, craving class, science show, drama appreciation, article appreciation, Bible quiz competition, and site visits to Wong Tai Sin Temple, Tai O, Ma Shi Chau as well as Guangdong, Taiwan successfully enriched our students' learning experience and enhanced their learning motivation outside the classroom.

To foster a reading culture in the campus, diverse programmes, for example, reading time, book report display, book recommendation, book exchange and exhibition have been carried out on a regular basis. We believe these measures can enable our students to read with fun and depth.



發掘天賦重培訓 播種拔尖蘊成就

本校積極為學生營造良好學習環境,致力發掘其天賦,並提供 適切的培訓及更廣闊的發展空間,讓他們盡展才華。

本校共有40位學生,憑藉數理、人文學科及領袖才能等各方面 的出色表現,獲香港資優教育學院取錄,接受專業培訓,更進 一步發展潛能。

此外,本校亦提名了具寫作潛質的學生參與由教育局主辦的「中國語文菁英計劃」和「香港傑出學生英詩人獎」;又聯同多所聖公會中學,合辦「聖公會聯校中學數學棋盤遊戲比賽」,讓學生通過棋盤遊戲,提升思維及解難能力。

另外,本校在初中推行「種子班」計劃,為資優學生安排增潤 課程及更全面的英語學習環境。高中則有「拔尖計劃」與及 「中五中六級奮進課程」,通過額外訓練,讓學生更全面掌握 應付公開考試的技巧。





種子班



聖公會聯校中學數學棋盤遊戲比賽



We have always been offering a range of appropriate training programmes and school measures to unlock our children's talents as well as forward their development.

To begin with, forty students this year were accredited and trained by the Hong Kong Academy for Gifted Education in the areas of Mathematics, Science, Humanities and Leadership.

We also nominated a number of talented students to participate in 'The Elite Student Project in Chinese Language' and the 'Hong Kong Budding Poets (English) Award' run by the Education Bureau. The 'SKH Inter-school Maths Board Game Competition' that we co-organized with other SKH secondary schools further enhanced our students' high order thinking and problem solving skills.

> Our 'Seed Class' programme in junior forms, 'Cream Project' and 'Endeavour Class' in senior forms give extra but comprehensive training to our students to cope with public examinations and challenges in study.

> > 學生課後留校於研習室自修

本校4位資優學生前往杜拜參加「亞太區 資優教育會議暨青年峰會」



發掘天賦重培訓 播種拔尖蘊成就

啟發潛能教育在本校扎根成長,已成為學校文化的重要一環。 2013年,本校再度榮獲美國啟發潛能教育聯盟頒授「國際啟發潛能教育學校成就大獎」,肯定了全體師生推動啟發潛能教育的努力。自2009年至今,先後有4位教師及3位學生獲得「傑出教師及優秀學生獎」,教師代表更於國際會議上與不同國家的教育工作者分享成功經驗,並透過交流優化本校啟發潛能教育的發展。

本校著意培訓「李福慶大使」,負責接待嘉賓及向外界推廣學校。學生大使需參與社交禮儀、餐桌禮儀等課程,提升其個人素養,成為學生的楷模。另外,本校亦積極發掘學生的領袖才能,致力安排學生接受校外培訓,學生代表更先後於2012及2013年榮獲傑出青年協會頒發「明日領袖獎」,表現備受外界肯定。





「啟發潛能教育」 南京分享會



Award-winning Invitational Education Maximizes Potentials



美國啟發潛能教育專家到訪本校,與師生代表分享推行啟發潛能教育的心得。

Invitational Educational has taken root in and become a core element of our school culture. Once again in 2013, we were granted the 'Inviting School Award The Paula Helen Stanley Fidelity Award'. Since 2009, four teachers and three students were awarded the 'Inviting Teachers' and 'Inviting Students' Awards. Our teacher representatives were even invited to share the school's successful experiences in an international conference.

Our 'LFH Ambassadors', formed by students of various forms, assist in guest reception and publicity work of the school. As role models of the school, the ambassadors are all given coaching in the areas of social manners, dining etiquette, etc. For students with outstanding leadership, they were delegated in external leadership training course in the last academic year. In 2012 and 2013, the achievements of our students were ascertained with the winning of the 'Future Leader Award' presented by the Outstanding Young Person's Association.

越洋學習擴視野 各國文化盡體驗

本校舉辦了「新加坡英語學習及文化交流團」,讓學生深入地認識新加坡的多元文化,並進修英語。5天行程中,學生須於新加坡英國文化協會上課,學習專業口語溝通及創意寫作技巧,同時亦參觀了多個環保設施,了解當地推展「可持續發展」理念的情況。

此外,本校於暑期舉辦了「澳洲珀斯暑期遊學團」,學生到當地家庭寄宿16天,體驗當地人的生活文化。期間,學生除了到梅鐸大學研習英語外,更參觀了珀斯教育城和野生動物園,並參與馬戲雜耍課程、攀石與沙灘運動等訓練。學生於旅程中受益良多,除了更有信心及興趣學習英語,還學會照顧自己、照顧他人,體驗了讀萬卷書不如走萬里路的道理。

升學及就業輔導組亦於暑假期間舉辦「台灣升學交流團」,讓 高中學生親身到台灣大學了解校園環境及入學要求,以掌握更 多海外升學資訊,為升學就業作好準備。





澳洲珀斯暑期遊學團



Expand Learning Experiences Through Exchange Programmes

國立台灣美術館 Notional Talwan Museum of Fine orts

Throughout the school year, a variety of study tours and exchange programmes were organized to help students develop a broader world vision and appreciate cultural differences.

A group of students joined a 5-day study tour to Singapore to learn English and explore different cultures. They attended interactive English courses offered by the British Council (Singapore) to improve their communication and writing skills. They also visited a number of environmental protection facilities to know more about the concept of sustainable development in Singapore.

Besides, the Overseas Study Tour in Perth, Australia brought our students an invaluable English learning opportunity and a fruitful cultural journey. Attending intensive English classes in the renowned Murdoch University, staying with the host families and visiting a lot of famous attractions such as Perth Education City and Country Park, enrolling in various courses such as circus jugglery, rock climbing and beach ball were all fun activities which allowed our students to improve their English proficiency as well as understand more about the lifestyles and cultures of local people. It was an enriching trip in which all the participating students enjoyed and learned a lot.

Apart from Singapore and Australia, a team of S5 students visited various universities in Taiwan to better prepare themselves for future education by having a thorough understanding of the learning atmosphere and admission criteria of



活動豐富樂趣多 盡展潛能顯本領

本校提供多元化的其他學習經歷,讓每<mark>位學生都能發展潛能</mark>, 開拓新領域。

在校內活動方面,陸運會、社際投球賽、羽毛球賽、班際<mark>跳</mark>大 繩賽、排球賽、足球賽、籃球賽、閃避球賽、義賣籌款、饑饉 音樂會等,均能提高學生對學校的歸屬感和團隊精神。

而在校外方面,學生曾參與康文署舉辦的「學校文化日計劃」、「渣打馬拉松101『跑出信念』設計大行動」及由香港青年藝術協會與渣打香港合辦之「看得見的希望」視藝及籌款計劃,為奧比斯眼科醫院籌款等。此外,本校社會服務組與聖公會主誕堂長者鄰舍中心合辦「香港聖公會東區長者學苑」課程,學生均積極擔任義工,教導長者繪畫水彩畫。另外,本校在校際排球賽、田徑賽中屢獲殊榮。本校更推薦5位社長參加香港青年協會舉辦的「社長訓練證書課程」,又與香港中華基督教青年會推行領袖訓練項目,讓學生了解個人潛能和興趣,使他們得到更全面的發展。



馬拉松「跑出信念」設計大行動



本校田徑隊代表在運動場上屢創佳績





Diversified Activities Boost Students' Capacity



本校與聖公會主誕堂合辦「香港聖公會東區長者學苑」課程



LFH's Talent Show

To strengthen our students' learning interest in different areas and develop their multi potentials, various programmes of sports, services and arts were organized for our students this year. They included 'Athletics Meets', 'Inter-house Netball Competition', 'Charity Sales' and 'S4 Famine Concert'. Students also actively participated in ropeskipping, football, basketball, volleyball and badminton competitions which were held throughout the year. Students' sense of belongings to school and team-spirit were greatly enhanced.

Students' active participation in different activities run by external organizations was also remarkable. They included 'School Cultural Day Scheme', 'Marathon 101 Run with Creativity Campaign' and 'Seeing is Believing' global fundraising programme organized by Standard Chartered to raise funds for ORBIS International. Besides, a group of junior form students became volunteers in 'S.K.H Eastern District Elder Academy' which was jointly launched by S.K.H. Holy Nativity Church Social Service Centre and the Social Service Group. Through teaching the elderly table tennis and painting, students gained valuable life experiences from them.

The Volleyball Team and Athletic Team of our school obtained a lot of awards in interschool competitions. We also stress on leadership training. Captains form five houses joined the 'Leadership Training Certificate Course for House Captains' held by The Hong Kong Federation of Youth Groups. Committee members of different clubs and interest groups were also encouraged to participate in leadership training programmes jointly organized by YMCA and our school.

走進科技新領域 擴闊視野無極限

資訊科技在現今社會不可或缺,為<mark>緊貼科技應</mark>用的步伐,本校不斷投放資源以拓展一個全面性的電子教育環境。因應互聯網使用的需求,本校已提升互聯網的頻寬和發展「無線網絡校園」。為了營造良好的學習氣氛,進一步提高學生的學習成效,本校更引入網上試題學習平台,還運用平板電腦加強學習的互動性。

因應媒體教育的普及和學校發展的需要,本校成功以「善用數碼校園電視台發展學生多元智能」的校本計劃申請優質教育基金,為學校建立一個新媒體的廣播系統。本校加設全面數碼化的校園電視台製作及控制室,以便運用數碼形式播放高清影像的教育節目,又鼓勵學生參與媒體製作,藉此提升學生自信,增廣識見。





Advanced Information Technology Connects Us to a Boundary-free World



To keep abreast with the ever developing technology, our school has kept upgrading our IT facilities so as to establish an e-learning environment. The measures include using internet accessible tablet computers, installing wireless network and powerful servers. Students are also made possible to learn proactively and independently with the support of various e-learning platforms and Online Question Bank (OQB).

Our IT Committee has successfully applied for the grants provided by Quality Education Fund to set up the Campus TV Station in which a digital HD broadcasting system and control room will be installed. Students have been recruited and trained in the production of educational programmes. It is believed that the confidence and horizons of participating students can be boosted.



持續發展助環保 綠色教育齊參與

過去一年,綠色教育組繼續優化本校之環保工作,除了美化校 園環境,更着重教育學生實踐綠色生活。

本校舉辦了「學校廢物分類及回收計劃」、「綠色為公益」、「一人一花培植比賽」、「環保署環保回收箱計劃」等活動: 又邀請了「佳能」團隊到校講解回收碳粉盒程序,並聯同不同 科組合辦「環保嘉年華」,增強學生實踐環保生活的意識。

校外方面,本校奪得「香港環保卓越計劃—中學界別卓越大獎 (銀獎)」,並獲邀分享心得,不少政府官員、中小學校長、 教師親臨本校交流。此外,本校22名學生當選可持續發展委員 會的「可持續發展大使」、向全港市民推廣「可持續發展」的 概念,藉此宣揚環保信息。





「自食其果」班際有機蔬果種植比賽



Protect The Environment Through Sustainability and Green Education





李樂詩博士親臨本校向高中學生宣揚珍惜水資源的訊息



環保嘉年華

To further develop an environmentally-friendly campus and fostering student's green lifestyle, a wide range of environmental activities were implemented by the Green Education Committee in the last academic year.

To enhance students' awareness and understanding of resource conservation, various activities like 'Waste Separation and Recycling Scheme', 'Green For Charity', 'One Person One Flower Competition', 'EPD Environmental Recycling Bin Programme' and 'Green Carnival' were launched. Representatives from Canon were also invited to give an educational talk to our students on how to recycle toner cartridges.

In recognition of the school's outstanding achievement in energy conservation, we were granted the 'Hong Kong Awards for Environmental Excellence (Schools: Secondary)'. Green Education Committee members were invited to share their experience with government officials, principals and teachers from other schools on how to implement environmental programmes. Besides, twenty-two students were selected as ambassadors of the Council for Sustainable Development to promote the importance of sustainable development in our community.

優質教育求精進 教師專業重交流

「關懷老師、凝聚老師、鍛鍊老師、裝備老師」是本校教師培訓的宗旨。為了優化教學團隊質素,校長和教師都積極參與專業交流,先後到新加坡了解「學習圈」(Learning Circle)的施行技巧:教師代表亦出席了在美國、上海、西安,以及台灣的教學交流活動,並回校與同工分享心得。

本校以「學習圈」理念為基礎,成立「我們的學習圈」(Our Learning Circle),於各科進行教學研究。針對不同年級及課題的特點,教師透過課前會議、同儕觀課與課後研討,設計更配合學生需要的課程及教學活動,以提升學生之學術水平。



姚濬哲副校長(後排左二)到 西安學校考察,了解內地教 育最新發展。



HONG KONG Learning Circle Association
SINGAPORESTUDY TOURON

UZARNING GIRGUZS

本校中英文科科主任到新加坡了解「學習團」的施行技巧



Quality Education Through Excellence and Professional Sharing



全體教職員到深圳車廠參觀,了解內地工商業發展。

The rationale of teachers' development of our school has always been on care, cohesion, training, and equipping. To enhance the quality of our teachers, Principal and teachers always actively participate in seminars and conferences held internationally.

Last year, Principal Cheung attended a sharing programme in Singapore to exchange ideas on successful implementation of 'Learning Circle'. An education expert from Singapore then came to our school to share his insights on Learning Circle. Principal Cheung also went to secondary schools in Lijiang, Yunnan to conduct lesson observations. Together with principals of other SKH secondary schools, she also visited various tertiary institutions in Taiwan such as National Taiwan University and National Chengchi University to exchange ideas on current issues of education.

Besides, our school teachers attended international education conferences around the world. Chairpersons of English and Chinese Department travelled to Singapore to learn the key elements of Learning Circle. Teacher representatives also shared their experiences with colleagues after joining teacher exchange programmes held in Shanghai, Xian and Taiwan in order to enhance effectiveness in teaching.



活現才華展潛能 屢享盛譽奪殊榮

範疇	2012-13年度獎項		得獎者
國際 獎項	國際啟發潛能教育學校成就大獎 國際啟發潛能教育聯盟(美國)		聖公會 李福慶中學
獎學金	尤德爵士紀念獎學金 尤德爵士紀念基金理事會		5A 尹邦照 6A 譚嘉豔
	香港財務會計協會(中學組)獎學金 香港財務會計協會 (HKIAAT)		5A 尹邦照
學術	東區學校模範生選舉東區學校聯絡委員會	東區學校模範生獎	2A 李加恩 3A 陳冠丞 4A 陳煥珠 5A 蔡炎婷
	香港資優教育學苑	人文學科資優學員	2A 劉迪文 3A 曹穎光 3A 錢 4B 嚴 5A 陳 5A 蔡炎
		科學科資優學員	2A 劉迪文 4A 李寶淂 5B 黃冠樺
		數學科資優學員	4A 李寶淂
	我的香港夢2013徵文比賽 香港公民教育基金會有限公司	季軍	3A 黎泳峻
	港澳數學奧林匹克公開賽	中一組金獎	1A 蔡麗盈
	《港澳盃HKMO Open》暨	銀獎	1A 譚凱程
	亞洲國際數學奧林匹克公開賽	銅獎	1B 阮家杰
	選拔賽 (香港賽區)	中二組銅獎	2A 林姵君
	香港數學奧林匹克協會	高中組銅獎	4A 陳超穎 4A 覃智順
	港澳數學奧林匹克公開賽 《港澳盃HKMO Open》暨 亞洲國際數學奧林匹克公開賽 晉級賽(香港賽區) 香港數學奧林匹克協會	銅獎	1A 蔡麗盈
	聖公會聯校中學數學棋盤遊戲比賽 「四連戰」	季軍	5A 劉海進



4位師生代表前往美國佛 羅里達州領取「2013國 際啟發潛能教育學校成 就大獎」







Our Talented Students Our Amazing Acheivements

範疇	2012-13年度獎項		得獎者
朗誦	第六十四屆香港學校朗誦節男子粵語詩詞集誦 (中一、中二年級) 香港學校音樂及朗誦協會	亞軍	中一 男子集誦隊
	第六十四屆香港學校朗誦節女子普通話詩詞獨誦 (中五、中六年級) 香港學校音樂及朗誦協會	季軍	5A 徐豪琳
	第六十四屆香港學校朗誦節女子粵語散文獨誦 (中五、中六年級) 香港學校音樂及朗誦協會	季軍	5A 殷曉媚
藝術	第五屆校園藝術大使計劃 香港藝術發展局	藝術大使	4A 游雯詩 4A 李雅詠
	我的香港夢音樂會2013繪畫比賽 香港公民教育基金會有限公司	亞軍	5C 吳勵妍
體育	學界埠際排球錦標賽 香港學界體育聯會	季軍	5A 余芷蓉
	香港學界排球比賽 (港島區第二組)	冠軍	男子乙組 排球校隊
		亞軍	男子團體 排球校隊
		亞軍	男子甲組 排球校隊
		季軍	女子甲組 排球校隊
		亞軍	3B 李曜聰 3C 黎嘉華







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